

# The Two-Weekly Wrap

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## Special points of interest:

- Birmingham Commonwealth Games
- A Future Star

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## A Snow Start to the Week



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With Microsoft Teams in place, learning did not stop at Park Hall on Monday.

The Snow didn't stop us—but look at some of these Snow-men that students were able to create in the two days of Snow we were able to enjoy.

With only 18 months to go the Commonwealth Games is moving another step closer and to help with preparations we're inviting residents, businesses, schools and organisations across the Borough to start sharing your ideas, priorities and expectations for the Games. The responses received from this survey will help inform the council's planning and investment over 2021 and 2022 – particularly ensuring that the opportunities the Games creates are relevant and accessible to everyone.



**The Birmingham 2022 Commonwealth Games** are happening, and take place between 28 July to 8 August. It is a once-in-a-lifetime opportunity to showcase the West Midlands on the global stage. The most dedicated, highly trained and determined athletes from across 71 nations will come together in a momentous celebration of sport, competition and community.

Solihull Council is one of the host authorities, with 6 events (Badminton, Weightlifting & Para Powerlifting, Boxing, Table Tennis and Netball) taking place at the NEC. The Council is researching what activities and events might be delivered in association with the Commonwealth Games. This short survey will contribute to that research and inform the types of activities, events opportunities the Council can consider providing for the Borough.

The survey should take approximately 5-10 minutes to complete. There are two versions, one specifically for children and young people, as well as one for all residents and stakeholders living and working in the Borough.

The survey will close at 12pm on 17<sup>th</sup> February so please participate and share before then.

- **2022 Commonwealth Games Resident & Stakeholder Survey:** <https://www.smartsurvey.co.uk/s/RQGBRG/>
- **2022 Commonwealth Games Children & Young People Survey:** <https://www.smartsurvey.co.uk/s/RQGBRG/>

**Hollie Williams**

**North Solihull Sport Partnership Lead**

**School Games Organiser – North Solihull**

**Strategic lead – Girls' Football School Partnership**

**Specialist Leader in Education PE – UNITY Teaching School**



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**E**ach week, we will recognise our students for the fantastic work that they have done. Take a look through our very own 'Wall of Fame'...

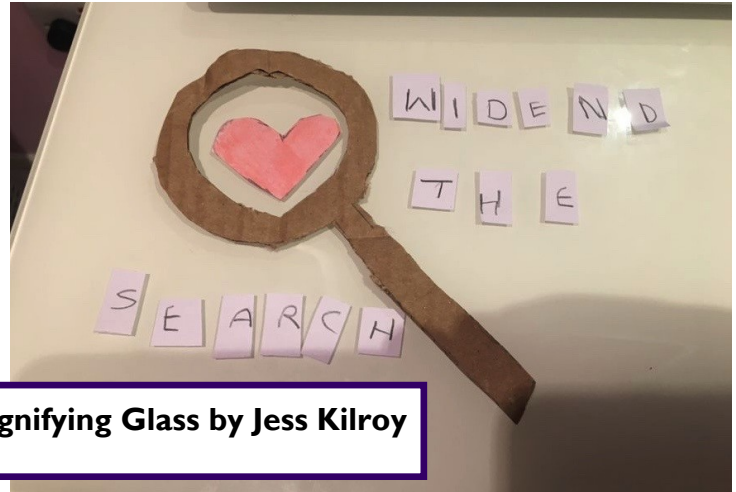


## 8BI English

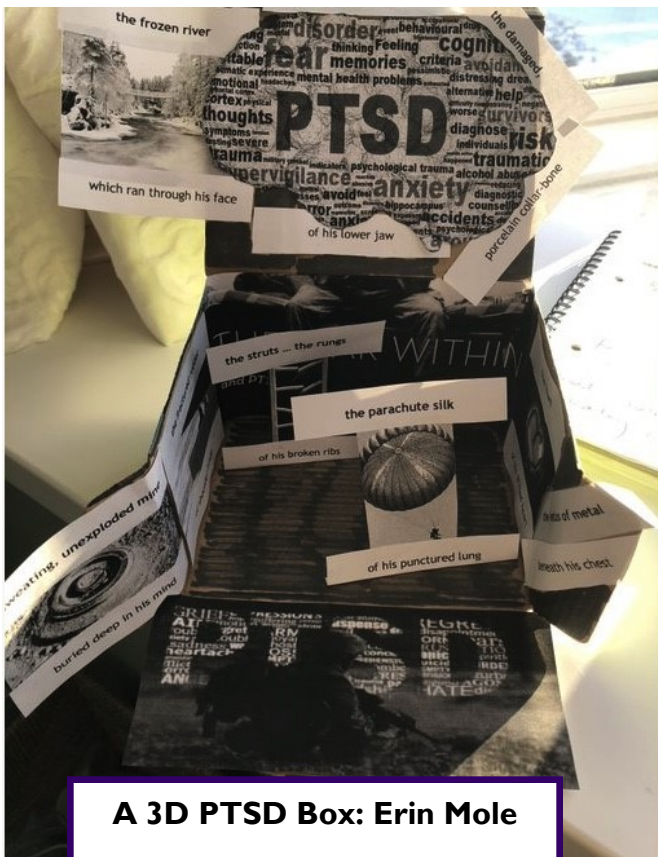
Have made some diagrams for revision of poetry this week. Here are some amazing highlights of their work.



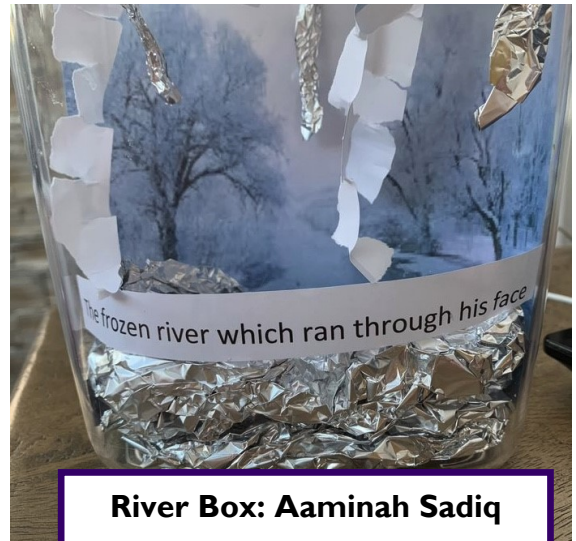
**Lego Simpsons by Alfie Allen**



**Magnifying Glass by Jess Kilroy**



**A 3D PTSD Box: Erin Mole**



**River Box: Aaminah Sadiq**

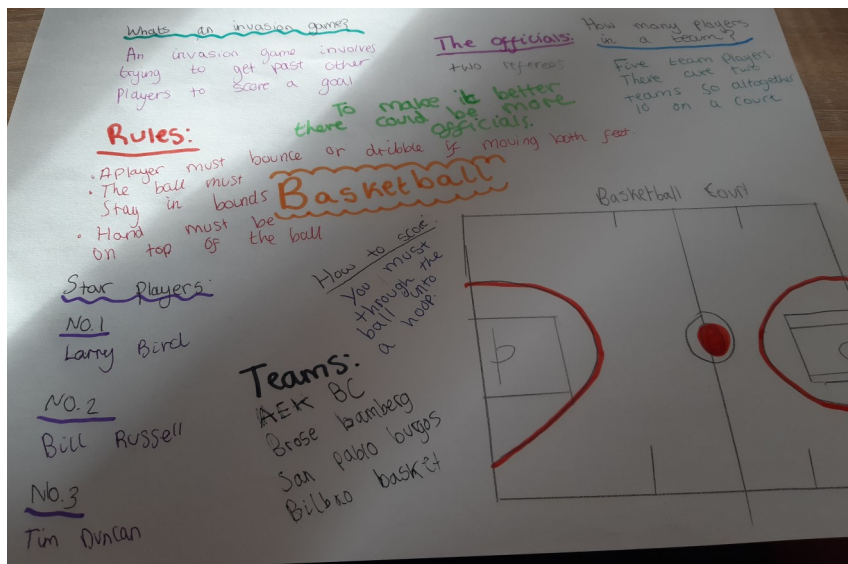
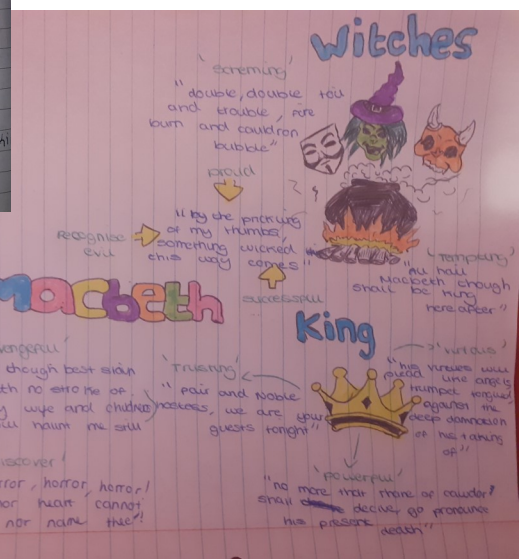
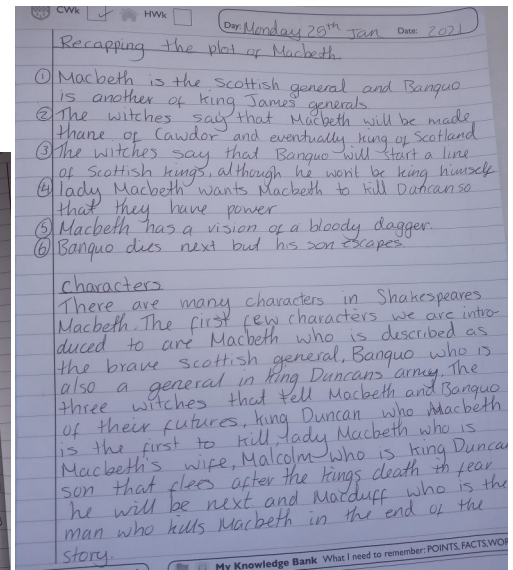
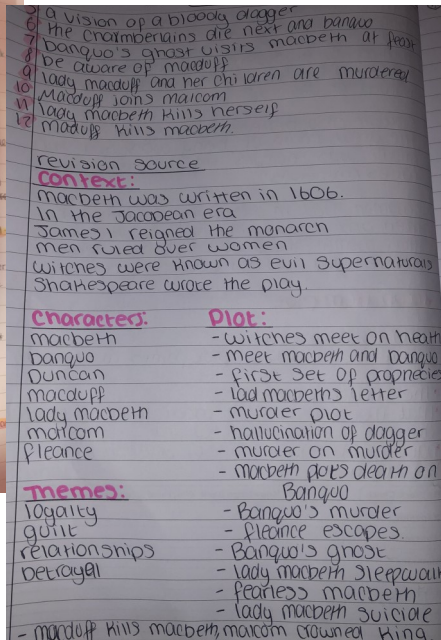
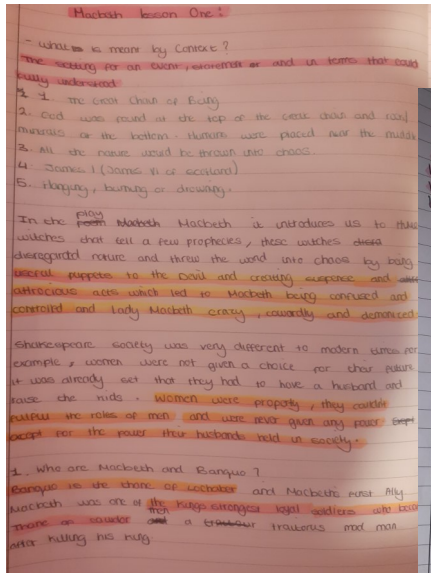


**River Jar: Scarlett O'Carroll**



## Year 11 English

Whilst studying Macbeth, students have created some fantastic pieces of work. Here is the work of **Emmie Masters**, **Kate Twigg** and **Naomi Mafina**.



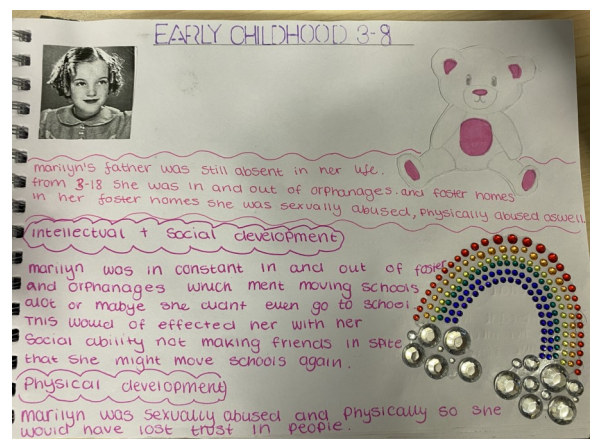
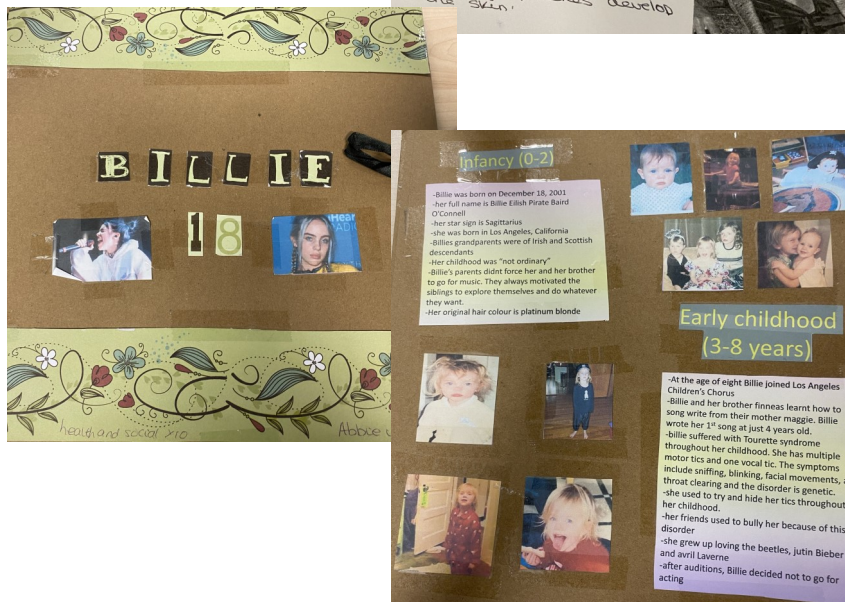
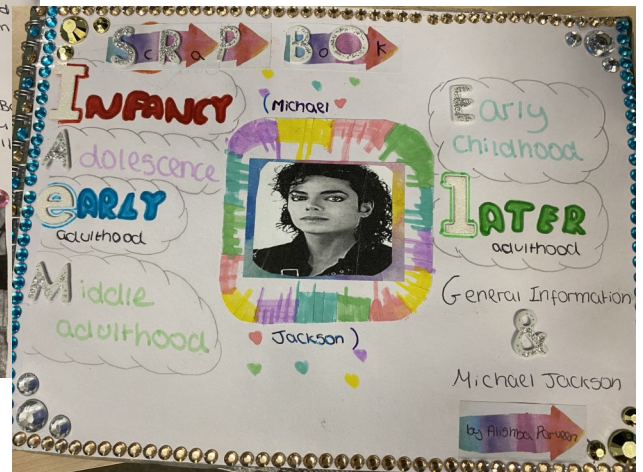
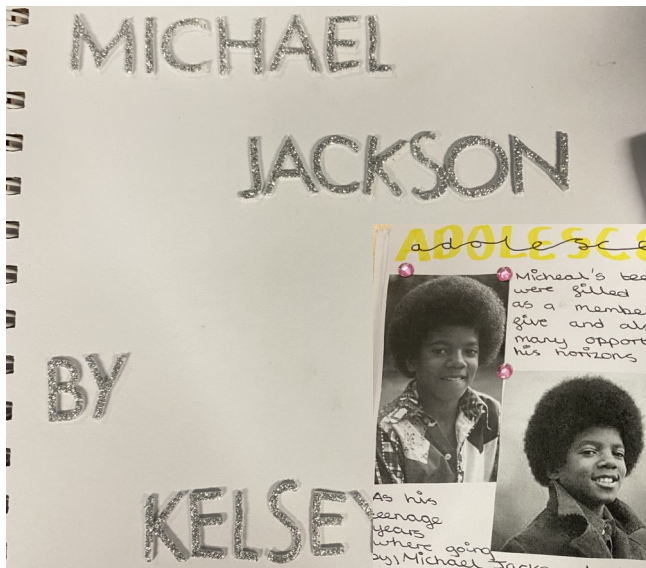
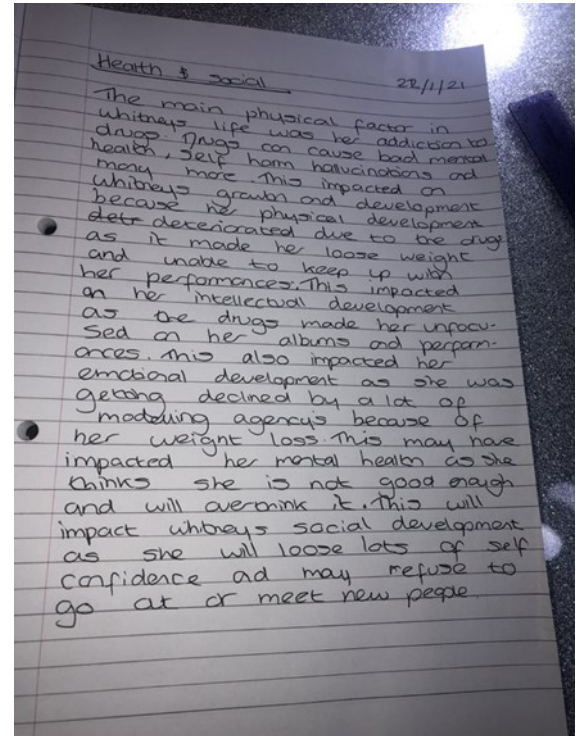


**Year 10 Health and Social Care** have been working through their assignment based on a celebrity of their choice. Throughout their research they have found information on their chosen celebrity, including facts, pictures and life events. They have used this information to create a scrapbook to showcase their celebrity and how their growth and development advanced throughout their life. We have now moved onto the next part of the assignment where the students are now writing a report to identify what factors played a role in affecting their celebrities growth and development. Fantastic start to their assignments showing creativity and understanding of their celebrities life events. **Miss Mills**

Caroline flack was affected by growth and development. These are split in 3 sections physical social culture and economic physical factors has affected her growth and development that includes diet exercise smoking drugs and alcohol and appearance all of these had affected her physically emotionally and socially development one of these factors led to her death.

The main physical factor in Caroline's life was appearance this was because she was a presenter on various tv shows and had to ensure her appearance was always appropriate and that she looked healthy.

In school Caroline grew up as a sickly child in her family this was because she had a skin disorder and also had extremely skinny legs so most people in her school bullied her for being "different" most people knew about this because she always wore dresses skirts and shorts. This affected her in all her developments such as socially because she chose not to spend time with her friends and do the same activity's this also affected her emotionally because she got bullied and she also had really bad mental health this affected her much more in physically because she wanted to take part in the same tasks her friends and siblings did but her legs wasn't stronger enough for her to take part.







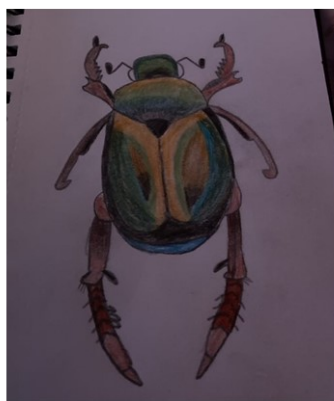
**Year 7-** Observational drawings of scarab beetles. Skilfully applying the use of colour and blending to demonstrate accurate three dimensional form.

**Miss Dodd**

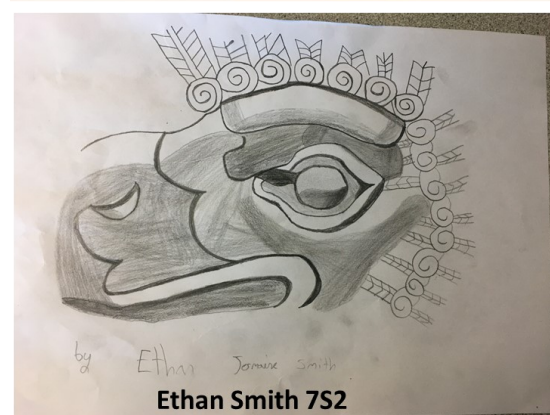
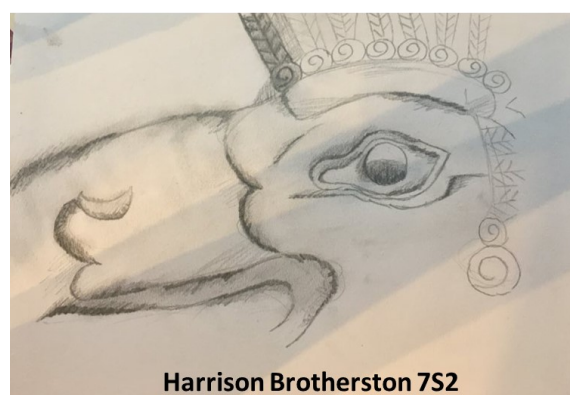
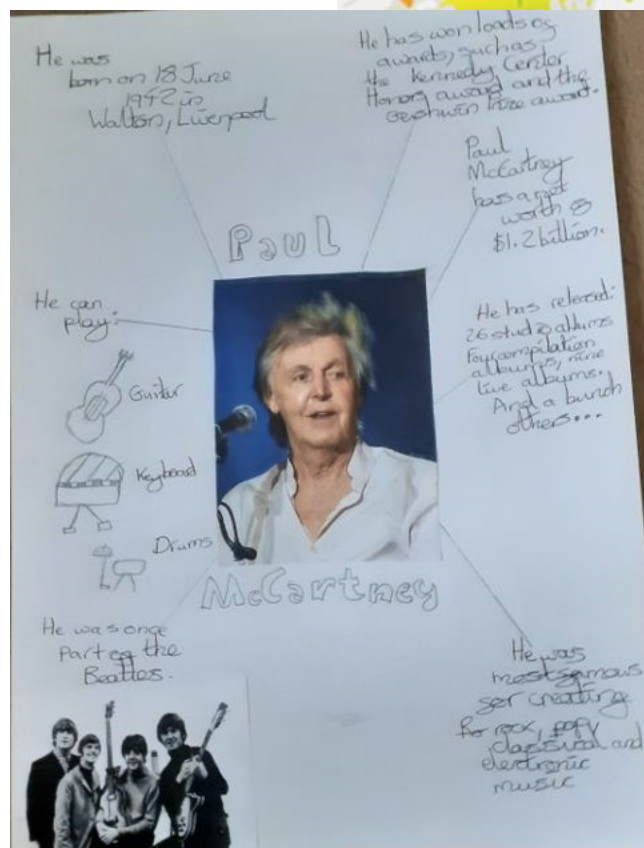
**Faye Taylor 7B2**



**Emily Crighton-Bell 7B2**

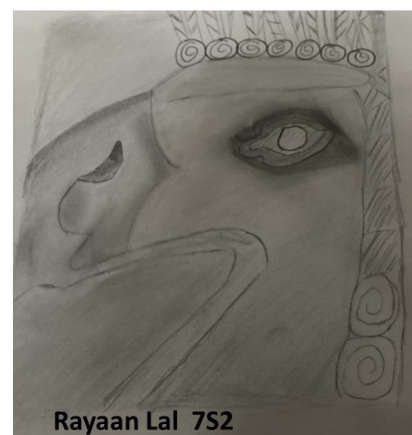


**Year 7 Musicians** have been creating Musician Profiles. This is a fantastic profile of Paul McCartney by **Dylan Dalton** in 7J1.



**Year 7 Art -** Observational drawings of Egyptian stone carving using pencil.

**Miss Dodd**

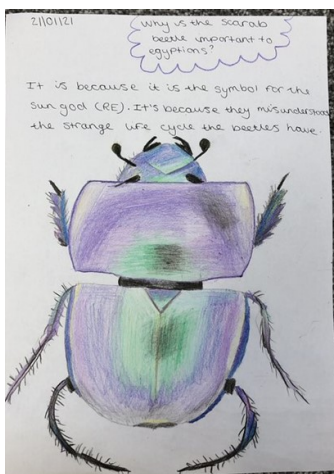






**Year 7- Observational drawings of scarab beetles. Skilfully applying the use of colour and blending to demonstrate accurate three dimensional form.**

**Miss Dodd**



**Ella Caldicott 7B2**



**Aston Campbell 7B2**



**Rosie Moore 7B2**



**Ellie Moran 8B2**



**Lewis White 8B2**

**Year 8 Art – African Art inspired masks created using cardboard and manipulating paper to create 3D form.**

**Miss Dodd**



**Logan Koos 8B2**



**Tyler Goring 8S2**



**Beau Whitehouse 8S2**



**Porsha Kesler 8A2**

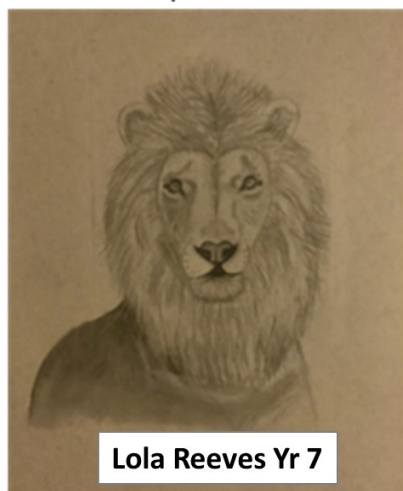


**Macie Lea 8A2**





## Pupils Personal Progress Challenges with Mrs Thompson



Lola Reeves Yr 7



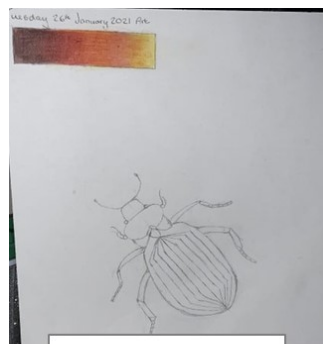
James Shrimpton Yr 9



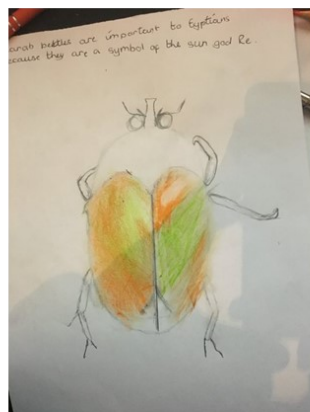
Chloe Archer Yr 9



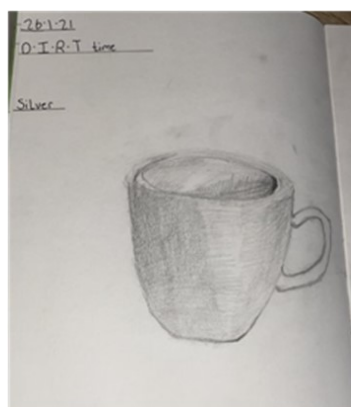
## Year 7 Egyptian Inspired Scarab Beetles Challenge Task with Mrs Thompson



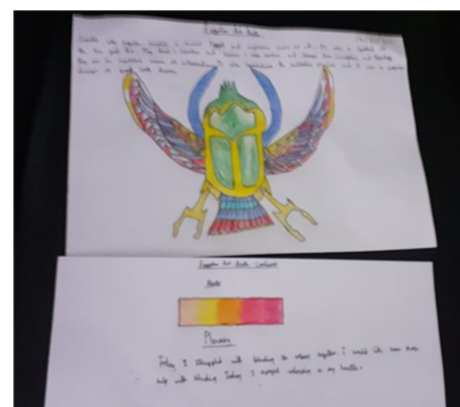
Lola Reeves



Louie Vernon



Georgia Smith



Jack Hyland

## Architecture Compositions with Mrs Thompson



Eryn Horne-MacDonald



Regan Tennant



Ella Findley



Chloe Steward





## Future Star...

**Charlie Palmer** is a quiet studious student in **8SI**.

Charlie is absolutely passionate about football and Aston Villa, having had season tickets in the Holte End.

Charlie loves playing football but because of his needs he couldn't always cope in a school football team. But, Charlie signed for the Ability Counts team just over two years ago and he's absolutely loving it. He plays at the Villa Academy, playing all over representing Aston Villa. This has included him playing at St George's Park, (The National Football Centre) and Vicarage Road Stadium (Home of Watford Football Club).

Charlie, along with the Aston Villa Academy has created a Campaign video for the FA the Premier League showing that children with disabilities and additional needs, can still play football.

Since joining the Academy, Charlie has scored 40 goals, which for a defender is pretty good! He has a powerful right foot. But right now, like many others, he is desperately missing his football.

Charlie is a lovely lad, quiet at school but an absolute whirlwind at home. And on the football pitch.

**We look forward to seeing what you achieve over the next couple of years Charlie. Well done!**







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**Can you....**

## JOIN THE MILLIONAIRE'S CLUB



GET INVOLVED AND BE REWARDED  
QUIZ ON ACCELERATED READER FROM THE PARK  
HALL WEBSITE  
LOGINS ARE YOUR INITIAL AND SURNAME  
(UNLESS YOU HAVE BEEN TOLD OTHERWISE BY  
YOUR TEACHER)  
PASSWORD: ABCD



**This year, we have introduced Learning P.R.I.D.E Awards with students. Next week we will be rewarding Respect...**

**Will you be rewarded?**

Can you demonstrate these in your lessons this week?

- Participation
- Respect
- Independence
- Determination
- Energy

Participation | Respect | Independence | Determination | Energy