

## The Bi-Weekly Wrap

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### Special points of interest:

- The Student Leadership Team
- 100% Attendance Stars
- Black History Month

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**PARK HALL**  
ACADEMY



## MEET THE NEW

# Student Leadership Team

**We are proud to introduce you to the 2020-21 Student Leadership Team.**

*From Top Left: Siddhant Patel, Louis Hawes, Ryan King, Zara Iftikhar, Charlee Bridges, Aleena Kibria, Scarlett Phillips, Jayden Berry, Michael Caves, Jack Hawes, George Tayar and Isabelle Cramp.*

*\*James Lund is also on the Student Leadership Team*

Volume 1, Issue 2

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Hello, my name is **George Tayar** and I am the 2020-21 **Head Boy** of Park Hall Academy. It is a real honour to have been selected by my peers and staff to serve my school as Head Boy. I look forward to working with the Head Girl and the Leadership Team to achieve great things within the school. I am really motivated and I can't wait to get started on some projects. I strive to make changes that benefit our school. At school I aim to reach those top grade 9s at the end of year 11 as I wish to take my studies further to 6<sup>th</sup> form, then to university and eventually become a doctor. I am very passionate about Science, Geography and History and I would love to take these subjects for A-level. In my spare time I like to go swimming, ride my bike and sometimes read. I am very keen for what this year has to come.



My name is **Isabelle Cramp** and I'm your 2020-2021 **Head Girl** at Park Hall Academy. This is such an amazing honor and I intend to make the most out of this opportunity. This year I really want to focus on the promotion of anti-bullying and making park hall the best environment to be in. In the near future I hope to receive amazing results and go to Park Hall Academy's Sixth Form. I am a very keen learner who loves History, Performing Arts and English and I am keen to carry these on into further education. I have enjoyed my time at Park Hall so far and looking forward to my last year. I am also so excited to be helping the Year 7's transition into secondary school life. I can't wait to be a good role model and I'm so excited for what this year will bring.



Hello, my name is **Jayden Berry** and I am the **Deputy Head Boy** for the senior leadership team at Park Hall. I am very happy to be on the team as it allows me to help in the development of not only year 11 but the whole school. It also opens more opportunity for me in life. If I could contribute a big idea that is used in the school and helps the students as well as the teachers that would be one of my biggest achievements. Speaking of achievements, I would love to go to Jaguar Land Rover when I leave school and the leadership team will help me achieve this goal but of course I am going to need the grades too. I can confidently say that I will pass all my GCSEs with high grades, I am especially confident in Media Studies and Science.



Hi my name is **Louis Hawes** and I am **Deputy Head Boy** in the leadership team. Through being a part of the leadership team, I want to create an environment that is safe, happy and motivating with the message that hard work pays off. My goals for the end of year 11 are to achieve great grades that I have been working hard towards with the help of the school and people around me. I want to leave Year 11 with as many doors open as possible giving me endless opportunities for where my future will go. I am aspiring to become a teacher in a secondary school teaching either Geography, Food Technology or Physical Education (P.E). I chose all of these lessons in my options during year nine and with the help of the staff have found a real passion for each of the subjects. At home I am the oldest out of four, who will all be a part of the Park Hall community next year. In my spare time I enjoy going out exercising whether that be running or playing football and basketball. While I enjoy playing sports in real life I also enjoy playing games on my Xbox as well. In the future I am looking forward to hopefully being a part of Park Halls Sixth Form and taking the next steps into achieving my goals.



My name is **Scarlett Phillips** and I'm **Deputy Head Girl** for 2020/21. I'm a senior student who aims to offer support for all, as well as helping everyone feel comfortable here. I want to be able to impact Park Hall in a positive way, that enables others to feel inspired to do the same. I also enjoy helping within my community, normally volunteering for the local Guiding Group. During my time in Year 11, I hope to reach my full potential and continue on at the Sixth Form in the future, and also to assist others in any way possible. In school, my favourite subjects are History and Spanish, as I find these subjects particularly interesting.



My name is **Zara Iftikhar** and I am **Deputy Head Girl** at Park Hall Academy. I feel honoured and proud to be part of the student senior leadership team at our school. I hope to contribute my ideas and help the school reach their full potential. Being part of the team allows me to be a voice for students and share our thoughts and opinions. I am a very hardworking student and determined to try my hardest in all of my subjects. Being Deputy Head Girl allows me to push myself, work harder and become a role model for the students in the school. At school, I enjoy studying Geography and taking Triple Science. These subjects allow me to achieve my aspirations and goals of becoming a vet and working with animals. To achieve this goal, I hope to attend Park Hall Sixth Form and then study at university. I'm looking forward to completing the rest of Year 11 with the team.



Hi, I'm **Jack Hawes** and I am proud to be part of the **Senior Leadership Team**. This year I would like to concentrate on improving my skills in art to develop into the opportunity to work in a job to do with design or creative work. I'd also like to incorporate this into promoting a focus of anti-bullying to then transfer this to encouraging others to consider Art as a career path. I would like to say I act as a good role model for my peers and younger year groups in school. In the future I'd like to be able to explore all possibilities in the arts and design careers as well as gaining as much knowledge I can for the aspiration to be a therapist. In school my favourite subjects are Art, Geography and Sociology however I enjoy all my subjects and I try my best to be approachable by my friends and peers who may need support. My hobbies include staying fit, relaxing on Xbox and Art pieces as well as spending quality time with my younger brothers and twin brother. I hope to have a positive impact on Park Hall to achieve the best for me and the school.



Hello, my name is **Ryan King** and I am on the **Senior Leadership Team** for Park Hall Academy. My role in the leadership team is to contribute my ideas towards the school and improve students experience at Park Hall. I am confident in lessons and put high effort in every lesson, especially History as that is my favourite lesson because I find it interesting on what events in the past has led us to this point in time. Outside of school I enjoy playing football on the Sundays where I am Captain for my team and enjoy the atmosphere football provides. At school I want to achieve high grades in my subjects so I can go to the best university available to me so I have the best chance of getting the best job, I can. I have enjoyed my experience at Park Hall and look forward to staying with Park Hall to Sixth Form in the future and I couldn't recommend a better school to go.



My name is **Charlee Bridges** and I am a member of the **Senior Leadership Team 2020/21**. I am a senior student with the intent to focus on getting to know and helping students with their home-lives. I would also like the leadership team to focus on students with learning difficulties and showing more awareness for them more than the school already does. I am also Chairman for the Castle Bromwich Youth Parish Council where I help the local community. This year, I will focus on getting high grades and improving the school for the new generation of students before I leave and go to Sixth Form to study Business. History is my favourite subject in school and I also think Computer Science is especially fun to study.

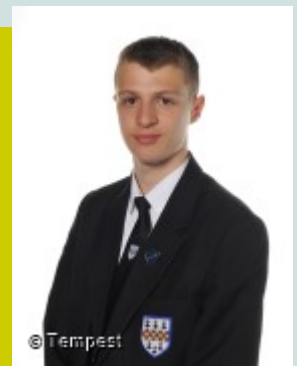


My name is **Siddhant Patel** and I am a Year 11 student who is also a part of the **Senior Leadership Team** here at Park Hall Academy. My main ambition to achieve at the end of year 11 is to come out of school with the top most grades as well as giving something back to the Park Hall community. My favourite subjects are: Triple Science and Math's. I must assure you that the leadership team is trying to focus on the improvement of the school as a whole, however I aim to focus on the development of students' future careers. My aspiration after I finish my studies is to become an airline pilot whilst also teaching other flight students how to fly. My hobbies include helping my parents out with gardening and flying to gain some more hours. During my spare time I like to read books about aviation and what videos on how to enhance my flight knowledge. I am part of the leadership team and I contribute any ideas to the group as well as taking on ideas from fellow pupils.





Hi my name is **James Lund** and I am delighted to be a part of the **Leadership Team**. My role on the team is to make sure that every student can achieve their full potential by improving all aspects of school life. Inside of school, I have done and achieved many great things, like representing the school in numerous sports events, helped out at open evenings, and have been awarded nine Academy Colours. Some of my main focuses in school now is on subjects, such as History and Sociology, and I am aiming for the highest grades that I can get. Outside of school, I am also very active with my sports. I am a black belt in Tae-Kwon-Do, I have competed in athletics competitions for over seven years, and I have recently started boxing.



Hi, my name's **Michael Caves** and I'm a part of the 2020-2021 Park Hall Academy **Leadership Team**. Becoming Part of the Leadership team has been a spectacular opportunity to allow me to effect changes to help better the school. I am a Year 11 student and am aspiring to get the highest grades possible throughout all my subjects. This will hopefully allow for me to get a place within the school's Sixth Form and allow me to pursue a career in Psychology. Since joining Park Hall I have developed many hobbies and interests, such as tennis, graphics design, guitar, cycling and paddle boarding. I look forward to continuing my time here amongst all my fellow



My name is **Aleena Kibria** and I am a member of your new student **Leadership Team**. Currently, my favourite subjects are History and Sociology, mainly because of its focus on the way in which people's actions and behaviours have affected and continue to shape the world. I would like this year's team to focus on students' mental health, with it being such a relevant topic during this testing time. Although I am not completely sure as to what I want to do as a future career, I know that I want to pursue a career that will allow me to make a positive impact upon society. In my spare time I enjoy anything to do with true crime, from documentaries to books to podcasts, it all fascinates me. I love to feel a part of the mystery solving process. I am looking forward to representing the school and making sure all students' voices are heard.



# 100% Attendance

Well done to the following students, for achieving 100% attendance so far this year...

Allen, Bailee	7A1	Newbold, Emily	7A2	Bluck, Evie	7B2	McLeod, Diego	7J1
Badger, Josh	7A1	Norton, Niamh	7A2	Blundell, Amelia	7B2	Neish, Lexi	7J1
Bick, Nancy	7A1	Poulton, Ethan	7A2	Bonehill, Isabelle	7B2	Nicholls, Theo	7J1
Dixon, Warren	7A1	Primera Basilio, Camila	7A2	Briscoe, Alfie	7B2	O'Neill, Isabelle	7J1
Edge, Tori	7A1	Rankin, Bryony	7A2	Campbell, Aston	7B2	Prosser, Dylan	7J1
Ezieshi, Ijeoma	7A1	Shahbaz, Sana	7A2	Crichton-Bell, Emily	7B2	Shackleton, Ryan	7J1
Jeffery, Oli	7A1	Tariq, Arbab	7A2	Evans, Tyler	7B2	Toft-Bate, Max	7J1
Khan, Suvera	7A1	Taylor, Harry	7A2	Hamilton, Keon	7B2	Waqas, Saffa	7J1
Martin, Billy	7A1	Walker, Tianna	7A2	Holloway, Ewan	7B2	Williams, Miley	7J1
Maxwell, Destiny	7A1	Webb, Mercy	7A2	Jackson, Asharih	7B2	Andrews, Miah	7J2
Mills, George	7A1	Wilson, Paige	7A2	Langley, Connie	7B2	Appleton, Daisy	7J2
Moesson, Shanae	7A1	Alberici, Roman	7B1	Marriott, Lauren	7B2	Bartlett, Kian	7J2
Mulholland, Ellen	7A1	Ashman, Frankie	7B1	Nadin-Tozer, Seth	7B2	Brown, Hadriel	7J2
Neil, Harvey	7A1	Bick, Billy	7B1	Perks, Adrian	7B2	Burke, Kai	7J2
Rodway, Fraser	7A1	Booth, Lukas	7B1	Ray, Oliver	7B2	Cotterill, Isabel	7J2
Standley, Maddie	7A1	Burrows, Harry	7B1	Stirk, Angel	7B2	Evans, Vinnie	7J2
Touray, Seedy	7A1	Cheatle, Lily-Rose	7B1	Wilson, Sienna	7B2	Glendinning, Milo	7J2
Wellings, Ava	7A1	Condron, Cody	7B1	Andoh, Beatrice	7J1	Greenway, Theo	7J2
Whelan, George	7A1	Hodgins, Darcey	7B1	Ashraf Din, Shazam	7J1	Jones, Zachary	7J2
Wilkes, Maisy-Jai	7A1	Horne-Macdonald, Eryn	7B1	Begum, Aleema	7J1	Langton, Archie	7J2
Ajibola, Maliki	7A2	Lawrence, Liam	7B1	Booker, Emma	7J1	Little, Niamh	7J2
Baldry, Lily	7A2	McGowan, Jay	7B1	Clarke, Rio	7J1	Macken, Livvy	7J2
Burton, Ryan	7A2	McKeown, Lilly	7B1	Dalton, Dylan	7J1	McManus, Tommy	7J2
Carter, Keiran	7A2	Nelson, Renee	7B1	Fisher, James	7J1	Mustafa, Arman	7J2
Crackle, Jodie	7A2	Reynolds, Megan	7B1	Hutchings, Ellie	7J1	Palmer, Jack	7J2
Fothergill-Smith, Jamie	7A2	Shahid, Usmaan	7B1	Jacobs, Franky	7J1	Shields, Jack	7J2
Fox, Emmi	7A2	Smith, Georgia	7B1	Jones, Charlie	7J1	Spink, Ruby	7J2
Hemmings, Isabelle	7A2	Vernon, Louie	7B1	Keye, Bethany	7J1	Taylor, Bobby	7J2
Kill, Brooke	7A2	Watson, Sarah	7B1	Lorimer, Brooke	7J1	Amin, Zain	7S1
Murray, Tyler	7A2	Arnold, Olivia	7B2	Mach, Jacob	7J1	Barber, Vinnie	7S1

# 100% Attendance

Well done to the following students, for achieving 100% attendance so far this year...

Cheung, Lacey-Lei 7S1	Tombs, Alyssia 7S2	Mirza, Adam 8A2	Shaw-Mckoy, Javante 8B2
Clarke, Liam 7S1	Wilson, Ruby 7S2	Rowland, Olivia 8A2	Sherman, Aaliyah 8B2
Clough, Jim 7S1	Bridges, Phoebe 8A1	Shaw, Brooke 8A2	Tsang, Ivan 8B2
Dark, Jake 7S1	Brooke, Carris 8A1	Walsh, Elliot 8A2	White, Lewis 8B2
Lee, Richard 7S1	Clifton, Mia 8A1	Allen, Alfie 8B1	Banks, Leah 8J1
Matthews, Tarra 7S1	Cullen, Jake 8A1	Brownhill, Jacob 8B1	Dollani, Alissa 8J1
McKinley, Lily 7S1	Ford, Jack 8A1	Bulman, Harley 8B1	Harbridge, Janay 8J1
McNamara, Olivia 7S1	Galley-Jarvis, Jaylen 8A1	Dodd, Harley 8B1	Lowe, Joseph 8J1
Partlett, Eva 7S1	Hickey, Harry 8A1	Harris-Williams, T'Kye 8B1	Marrett, Jacob 8J1
Ross, Jack 7S1	Massarella, Daniel 8A1	Jones, Olivia 8B1	Mccann, Ruby 8J1
Ryley, Harley 7S1	O'Brien, Alex 8A1	Lane, Charlie 8B1	Phillips, Kellie-Ann 8J1
Sherwin, Jadyn 7S1	Quaife, Joshua 8A1	Mcswiggan, Caitlin 8B1	Roberts, Dan 8J1
Smith, Joshua 7S1	Sadiq, Maimoonah 8A1	Mole, Erin 8B1	Taylor, Alfie 8J1
Terry, Evie 7S1	Trowman, Ruby 8A1	Phillips, Liam 8B1	Vanes-Maud, Jack 8J1
Aherne, Kyle 7S2	Turner, Faith 8A1	Rodney-Charles, Tay 8B1	Wallis, Sam 8J1
Allen, Sasha 7S2	Woolley, James 8A1	Sadiq, Aaminah 8B1	Ashraf Din, Sumaya 8J2
Ashraf Din, Shazan 7S2	Azam, Faizan 8A2	Scott-Doonan, Madison 8B1	Banks, Millie 8J2
Brotherston, Harrison 7S2	Bramwell, Lara 8A2	Unitt, Kenzie 8B1	Challoner-Barnes, Finley 8J2
Cole, Bailey 7S2	Carty, Keanu 8A2	Wallis, Katy 8B1	Deakin, Jack 8J2
Eager, Alanah 7S2	Chiswell, Craig-Jay 8A2	Willis, Benjamin 8B1	Gillick, Tia 8J2
Fitter-Lee, Cordell 7S2	Fitzpatrick, Paige 8A2	Ahmed, Adam 8B2	Henderson, Olivia 8J2
Hewitt, Kaidie 7S2	Giffin, Sky 8A2	Byrne, Patrick 8B2	Hill, James 8J2
Hutton, Kyla 7S2	Hitari, Wissam 8A2	Griffiths-Mitchell, Benjamin 8B2	Morton, Olivia 8J2
Lee, Leshaye 7S2	Hopewell, Alfie 8A2	Hercombe, Ollie 8B2	Senior-King, Theo 8J2
Pilmer, Louise 7S2	Hunt, Brandon 8A2	Muatasem, Sammi 8B2	Shurahi, Dallas 8J2
Porter, Alexia 7S2	Hynd, Jessie 8A2	Pike, Georgia 8B2	Ward, Harry 8J2
Riley, Ben 7S2	Johnson, Amelie 8A2	Pinnock, Samuel 8B2	Green, Grace 8S1
Smith, Ethan 7S2	Kucuk, Jamie 8A2	Price, Casey 8B2	Hamilton-Brade, Karnyae 8S1
Spink, Grace 7S2	Lea, Macie 8A2	Sadiq, Jumaimah 8B2	Hayden, Jayah 8S1
Taylor, Holly 7S2	Mcmanus-Armstrong, Louie 8A2	Sankarsingh, Amelia 8B2	Horton, Grace 8S1
Thacker, Oliver 7S2			Knott, Jacob 8S1

# 100% Attendance

Well done to the following students, for achieving 100% attendance so far this year...

Lock, Abi	8S1	Webb, Logan	9A1	Primera Basilio, Arnoldo	9B1	Burke, Reagan	9J1
Mahmood, Raheem	8S1	Burrows, Taylor	9A2	Smith, Gracie	9B1	Dickinson, Jamie	9J1
Mallen, Scott	8S1	Cameron, Laila	9A2	Stokes, Erin	9B1	Faultless-Hodgson, Dylan	9J1
Martin, Oliver	8S1	Dixon, Jeremiah	9A2	Tonks, Brayden	9B1	Harris-Herman, Demi	9J1
McColgan, Joseph	8S1	Drew, Alice	9A2	Tsachiridis, Lazaros	9B1	Hunter, Tommy	9J1
Newman, Izzy	8S1	Franklin, Tilly-Mae	9A2	Zuk, Hubert	9B1	Marriott, Sophie	9J1
O'Brien, D'Arcy	8S1	Gill, Ethan	9A2	Akhtar, Alisha	9B2	Purewal, Luvleen	9J1
Quaife, Harriet	8S1	Harper, Harry	9A2	Appleby, Callum	9B2	Sandhu, Priya	9J1
Shahid, Ismaeel	8S1	Harwood, Ellie	9A2	Astley, Elliott	9B2	Sharpe, Harry	9J1
Sherwin, Eden	8S1	Hopkins, Reece	9A2	Boswell, Shikina	9B2	Timmins, Samuel	9J1
Taylor, Lucas	8S1	Kilroy, Jenson	9A2	Burns, George	9B2	Wheeldon, Jake	9J1
Byrne, Lilly-May	8S2	Lee, Blayne	9A2	Campagne, Zhanae	9B2	Archer, Chloe	9J2
Hunter, Aaliyah	8S2	Maling-Newman, Bobby	9A2	Cramp, Joseph	9B2	Burbidge, Emily	9J2
Jacobs, Lottie	8S2	McClelland, Joseph	9A2	Field, Robert	9B2	Caves, Kieran	9J2
Maxwell, Brandon	8S2	Moore, Shayla	9A2	Kerr, Harley	9B2	Elwell, Zakk	9J2
Moore, Lily-May	8S2	Richardson-Devereux, Scott	9A2	Lines, Bradley	9B2	Finch, Alanna	9J2
Morgan, Simone	8S2	Scott-Doonan, Taylor	9A2	Loveridge, Ayden	9B2	Foster, Sophie	9J2
Tasker, Millie	8S2	Sullivan, Riley	9A2	McClean, Grace	9B2	Hewitt, Kai ' La	9J2
Wafiq, Wajid	8S2	Szurminski, Olivia	9A2	Palmer, Ethan	9B2	Hussain, Zakariaya	9J2
Walker, Jake	8S2	Thomas, Tyrese	9A2	Pennington, Amelia	9B2	Lovell, Emma	9J2
Whitehouse, Beau	8S2	Adkins, Kenzie	9B1	Pettitt, Connor	9B2	Luckman, Amelia	9J2
Badger, Jack	9A1	Ahmed, Munisa	9B1	Phipps, Sophie	9B2	Mccarthy, Malachy	9J2
Bellamy, Lauren	9A1	Bell, Jessica	9B1	Reynolds, Shani	9B2	Nadeem, Aaryan	9J2
Bick, Elouise	9A1	Brown, Jacob	9B1	Sedgley, Liam	9B2	Reed, Josh	9J2
Blackwell, Grace	9A1	Elliott, Alan	9B1	Tariq, Madeeha	9B2	Taylor, Ben	9J2
Blakeman, Rebecca	9A1	Farrell, Tamia	9B1	Wootton, Thomas	9B2	Uddin, Vaasay	9J2
Dooley, Harry	9A1	Gilligan, Patrick	9B1	Alexander, Libby	9J1	Webb, Alfie	9J2
Morgan, Theo	9A1	Hemmings, Madeline	9B1	Ashwood, Tiana	9J1	Atterbury, Ellie	9S1
O'Neill, Dylan	9A1	Hobbis, Harry	9B1	Aslam, Sanah	9J1	Byrne, Kian	9S1
Panyane, Tlalane	9A1	Holliday, Chloe	9B1	Baldry, Toby	9J1	Christie, Teigan	9S1
Reynolds-Hailing, Angel	9A1			Bruton, Gracie	9J1	Findlay, Ella	9S1



# 100% Attendance

Well done to the following students, for achieving 100% attendance so far this year...

Findlay, Luke	9S1	Hutchings, Callum	10A1	Jones, Eden	10B2	Sankarsingh, Jacob	10J2
Gagin, Oliver	9S1	Newton, Chloe	10A1	Mansouri, Houdhaifa	10B2	Taylor, Katelyn	10J2
Haynes, Kayla	9S1	Norton, Molly-Mae	10A1	Moran, Madason	10B2	Wallace, Bailea	10J2
Healey, Jack	9S1	O'Hagan, Leah	10A1	Vincent, Ellie-Mae	10B2	Witts, Oliver	10J2
Jukes, Dean	9S1	Poulton, Emily	10A1	Abid, Rohaan	10J1	Cowley, Sophie	10S1
Phillips, Kelsea	9S1	Ali, Maria	10A2	Capewell, Nathan	10J1	Druce, Megan	10S1
Rice, Hanifa	9S1	Cheshire-Knox, Maisha	10A2	Cleaver, Harrison	10J1	Evans, Alex	10S1
Shrimpton, James	9S1	Clements, Megan	10A2	Cullen, Ethan	10J1	Gardner, Aimie	10S1
Townsend, Nevaeh	9S1	Clifford, Keane	10A2	Ezieshi, Chukwuemeke	10J1	Harwood, Lily-Beth	10S1
Wilde, Bethany	9S1	Colliton, Jess	10A2	Fletcher, Taylor	10J1	Holland, Katie-Ann	10S1
Cooper, Leo	9S2	Cumberbatch, Tyler	10A2	Green, Kaelie	10J1	Lanchester, Dylan	10S1
Edge, Charley	9S2	Davies, Millie	10A2	Harper-Peachey, David	10J1	Parry-Hawkins, Connor	10S1
Fretter, Alfie	9S2	Harbaoui, Shayma	10A2	Hartmann, Oliver	10J1	Phung, Alex	10S1
Fuller-Yearwood, Dante	9S2	Riley, Lauren	10A2	Hussain, Haider	10J1	Porter, Maxi	10S1
Johnson, Charlotte	9S2	Baidoo, Diangelo	10A2	Hussain, Najaf	10J1	Said, Salahadin	10S1
Kent, Milly	9S2	Banks, Samuel	10B1	Morson, Aizjah	10J1	Smith, Harrison	10S1
Licata, Mia	9S2	Bolton, Lewis	10B1	Phillipson, Ryan	10J1	Ward, Jack	10S1
Mach, Joshua	9S2	Clough, Dan	10B1	Pym, Millie-Mae	10J1	Abdalla, Yusef	10S2
O'Garra, Tilly	9S2	Davies, Cain	10B1	Touray, Karamo	10J1	Ashraf, Humairaa	10S2
Savage, Lucas	9S2	Davis, Paige	10B1	Blundell, Natasha	10J2	Bulman, Jaycee	10S2
Wilkes, Alfie	9S2	Handy, Joseph	10B1	Deverell-Lawrence, Dylan	10J2	Burton, Alex	10S2
Wilkes, Bailey	9S2	Jones, Rachel	10B1	Dolan, Lauren	10J2	Dodd, Taylor	10S2
Wood, Caitlin	9S2	Malik, Humzah	10B1	Drew, Erin	10J2	Dollani, Nicole	10S2
Beddows, Lily	10A1	Ndoj, Dea	10B1	Earp, Ellie-Jayne	10J2	Hanus, Corey	10S2
Bowen, Georgia-Rose	10A1	Rouse, Joseph	10B1	Harrison, Lacey	10J2	Manyame, Sean	10S2
Brady, Kyle	10A1	Blackwood, Remy	10B2	Hodges, Adam	10J2	Nind, Isabella	10S2
Cleary, Joe	10A1	Combella, Erin	10B2	Jones, Ria	10J2	Randle, Samantha	10S2
Downing, Reiss	10A1	Cooper, Ashton	10B2	Lowe, Poppy	10J2	Robinson, Joel	10S2
Elliott, Reece	10A1	Gardner, Keira	10B2	Mccaffery, Leah	10J2	Wallbank, Olivia	10S2
Esson, Madison	10A1	Goldingay, Lyla	10B2	McColgan, Lily-May	10J2	Webley, Jacob	10S2
Goodwin, Coben	10A1	Hussain, Adil	10B2	Porter, Keira	10J2		

# 100% Attendance

Well done to the following students, for achieving 100% attendance so far this year...

Bashir, Ummaya	11A1	Yates, Jess	11B1	Azeem, Natalia	11S1	Gaff, Chloe	12B1
Groves, Lauren	11A1	Berry, Jayden	11B2	Hawes, Jack	11S1	Gibbs, Sam	12B1
Harris-Herman, Dylan	11A1	Caves, Michael	11B2	Hawes, Louis	11S1	Greenway, Adele	12B1
Iftikhar, Zara	11A1	Cresswell, Tom	11B2	Jackson, Isabelle	11S1	Hall, Jack	12B1
Kibria, Aleena	11A1	Dann, Joshua	11B2	Keogh, Thomas	11S1	La'Moon, Melodie	12B1
King, Ryan	11A1	Fletcher, Oliver	11B2	Smith, Taylor	11S1	Mahmood, Kamaal	12B1
Mirza, Alisha	11A1	James-Hodgkinson, Tate	11B2	Banks, Jacob	11S2	Naz, Zahra	12B1
Murphy, Ryan	11A1	Massarella, James	11B2	Chatwin, Harrison	11S2	Neal, Eavie	12B1
Nash, Jack	11A1	Pennington, Jacob	11B2	Cooper, Tamzin	11S2	Nokes, Chloe	12B1
Parker, Michael	11A1	Twigg, Kathryn	11B2	Lane, Charley	11S2	Roberts, Alicia	12B1
Patel, Siddhant	11A1	White, Megan	11B2	Lane, Jack	11S2	Stevens, Annalise	12B1
Pugh, Jayden	11A1	Bishop, Paris-Leigh	11J1	Lee, Owen	11S2	Taylor, Chloe	12B1
Steward, Khia	11A1	Burns, Molly	11J1	Millward, Lewis	11S2	Wood, Lily	12B1
Tennyson, Kieran	11A1	Carford, Abbi	11J1	Phelan, Ella	11S2	Andoh, Daniele	12J1
Trowman, Maya	11A1	Dell, Charlotte	11J1	Platts, Olivia	11S2	Coward, Kaci	12J1
Cramp, Isabelle	11A2	Downes, Cory	11J1	Wise, Haylea	11S2	Elliott, Jessica	12J1
Harrold, Libby	11A2	Rawley, Molly	11J1	Banaris, Esha	12A1	Fenton, Rhiannon	12J1
Moore, Kobei	11A2	Taylor, Emily	11J1	Barnes, Brandon	12A1	Hussain, Anees	12J1
Murphy, Ethan	11A2	Underhill, Jack	11J1	Cameron, Camilla	12A1	Ingram, Clara	12J1
Prior, Charlotte	11A2	Zuk, Marceli	11J1	Curtis, Rhiann	12A1	Kruzewski-Ward, Ellie	12J1
Sketchley, Jay	11A2	Barnes, Mikell	11J2	Josephs, JJ	12A1	Marson, Luke	12J1
Stevens, Shaquille	11A2	Belgrave, Tanisha	11J2	Moseley, Kylie	12A1	Tilley, Amy	12J1
Ameghino, Jacob	11B1	Bruton, Reiss	11J2	Rani, Maleehah	12A1	Wilson, Emelia	12J1
Bridges, Charlee	11B1	Lovell, Michael	11J2	Reeves, Emma Caroline	12A1	Wootton, Lily	12J1
Holloway, Joseph	11B1	Newbold, Josh	11J2	Tabassum, Anisa	12A1	Gadsdon, Lily	12MA
Kemp, Kayleigh	11B1	Phillips, Scarlett	11J2	Whitmore-Price, Ellie	12A1	Glendinning, Ben	12MA
Neish, Cameron	11B1	Reddington, Charlie	11J2	Alder, Jasmine	12B1	Henry, Zak	12MA
Parker, Harvey	11B1	Ruhashya, Lindsay	11J2	Astley, Jake	12B1	Lorimer, Chloe	12MA
Ratcliffe, Elvy	11B1	Sherwin, Sienna	11J2	Bevan, Rachael	12B1	Palmer, Logan	12MA
Smallman, Mollie	11B1	Smith, Trinity	11J2	Cole, Lucy	12B1	Peplow, Georgia	12MA
Smith, Leah	11B1	Wood, Mia	11J2	Fox, Sophia	12B1	Shaw, Eleanor	12MA

# 100% Attendance

Well done to the following students, for achieving 100% attendance so far this year...

Thomas, Ben	I2MA	Cox, Katie	I3BI
Wilde, Abigail	I2MA	Cruise, Lauren	I3BI
Wilson, Leonie	I2MA	Dainty, Sophie	I3BI
Atkins, Alfie	I2SI	Dark, Jamie	I3BI
Brennan, Chloe	I2SI	Deverell-Lawrence, Scott	I3BI
Diver, Lillie	I2SI	Herbert, Harriet	I3BI
Haden, Corey	I2SI	Kilmister, Mia	I3BI
Hardy, Sam	I2SI	King, Robyn	I3BI
Hodgkins, Joseph	I2SI	Morton-Mulholland, Hevanna	I3BI
Leach, Evan	I2SI	Naveed, Shahmir	I3BI
Nasar, Amaan	I2SI	Safi, Wolfat	I3BI
Shewell, Brayden	I2SI	Webb, Connor	I3BI
Shurahi, Dakota	I2SI	Yates, Dylan	I3BI
Ali, Farhaan	I3AI	Buckley, George	I3JI
Ashwood, Quanna	I3AI	Field, Ciaran	I3JI
Avery-Smith, Amber	I3AI	Jones, Poppy	I3JI
Birch, Georgina	I3AI	Lawrence, Luke	I3JI
Cartwright, Emily	I3AI	Millinson, Kye	I3JI
Clifford, Carter	I3AI	Pate, Matthew	I3JI
Mcmanus, Daisy	I3AI	Peers, Kyle	I3JI
Symonds, Oliver	I3AI	Powers, Jordan	I3JI
Whiston, Clay	I3AI	Simner, Jamie	I3JI
Wood, Stacey	I3AI	Thearia, Amrita	I3JI
Ali, Anisa	I3BI	Barker, Tom	I3SI
Bailey, Adam	I3BI	Glendinning, Sam	I3SI
Boaler, Clare	I3BI	Harvey, Cheyanne	I3SI
Bull, Abbie	I3BI	Hunter, Halle	I3SI
Chance-Osman, Nancy	I3BI	Knowles, Alexander	I3SI
Cole, Madyson	I3BI	Lovering, Declan	I3SI
Colley, Renee	I3BI		

**E**ach week, we will recognise our students for the fantastic work that they have done. Take a look through our very own 'Wall of Fame'...



**Mrs Scott** would like to recognise the following students, who have done brilliantly on challenge sections of their homework on Teams in Maths,

Well done to **8J1** who have won **Mr Wainman's** Homework Competition in maths!

### Year 7

Ashari Jackson  
Angel Stirk  
Emily Crighton-Bell  
Aston Campbell  
Jack Kesterton  
Olivia Arnold  
Lauren Marriott  
Ella Caldicott

### Year 8

Benjamin Griffiths -Mitchell  
Ellie Moran  
Tara Thompson  
Sammi Muatasem

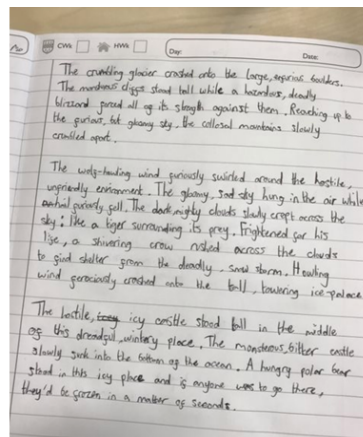
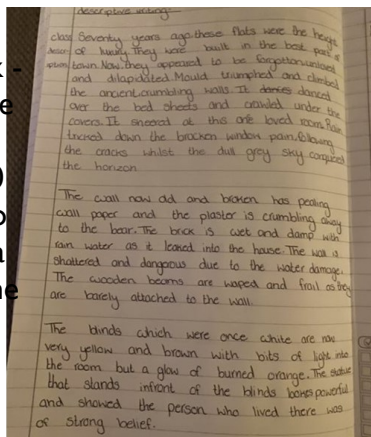
### Year 9

Sophie Phipps  
Daniel Bevan

## LEADERBOARD (WEEK 1)

Leaderboard		
Form	Points	Average
8J1	115	4.6
8B1	85	4.25
8J2	83	3.77
8B2	75	4.16
8S1	68	3.57
8A2	62	3.44
8A1	49	4.45
8S2	38	3.45

Marvellous work from **9B1** this week - here's a terrific piece of homework from **Harry Hobbs - 20** ABACs also went to Jacob Brown, Jessica Bell and Keeley-Anne Harrison.

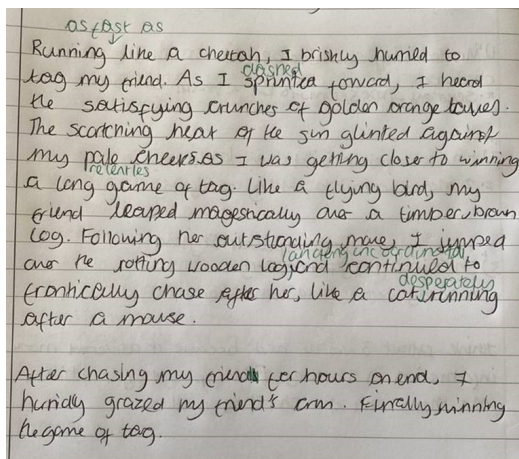


Then there's this beauty from **Frankie Ashman** in **7B1**.

Lastly **GOLDEN TICKETS** for maximum effort have also gone to **Jessica Kilroy, Eryn Horne-Macdonald** and **Laz Tsachiridis**.

**Mrs Kirkbride** is super impressed with **Usmaan Shahid**

'The castle towered from the merciless cold water to the heavens, spine chilling scary guardians guarded the secrets within. The cold wind of the blizzard howled loudly the remaining iced knights were paralysed and crumbled into tiny pieces.'



Some superb writing from **Ruby Mccann**

Fantastic **Megan Reynolds** and **Lukas Booth** from **7B1** all got the **Gold Award** in their first piece of descriptive writing.



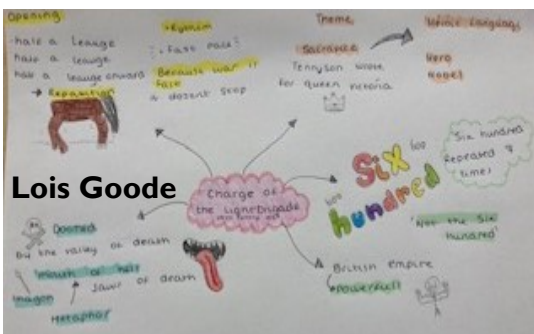
**Mrs Elliman** would like to praise the **Year 12 A level Geography** group as they all worked so hard on their glossary key words recently and came up with detailed and accurate! definitions. Really pleased to

Irreversible Rock	Rock that has been changed so much that it cannot be changed back.
Lagoon	A body of water, partially enclosed by a low, narrow strip of land, which is subject to periodic flooding by the sea.
Littoral Zone	The area of the sea between the high and low tide marks.
Littoral Drift	The movement of sediment along the coast.
Managed Realignment	The process of moving the sea wall back to create a new lagoon.
Managed Retreat	The process of moving the sea wall back to create a new lagoon.
Marine Environment	The area of the sea between the high and low tide marks.
Mass Movement	The movement of material down a slope.
Mechanical Weathering	The process of breaking rocks into smaller pieces by physical forces.
North	The direction towards the top of the page.
Off-Shore	The area of the sea between the high and low tide marks.
Physical Weathering	The process of breaking rocks into smaller pieces by physical forces.
Riders	The movement of material down a slope.
Revolutions	The process of breaking rocks into smaller pieces by physical forces.
Rip	The movement of material down a slope.
Rip-Rip	The movement of material down a slope.
Rock Strangeness	The process of breaking rocks into smaller pieces by physical forces.
Rumors	The movement of material down a slope.

**Mrs Scott** would like to big up the **Year 11 Statistics**. They have been working really hard over lockdown and their recent rich marking piece has shown this. Particularly Tom Cresswell, James Francis, James Massarella, Jack Nash, Sid Patel and Harry Robinson. I'm really pleased with how they are engaging in lessons and rising to the challenge with new content.

More fantastic work in English.  
**Miss Shabbir's Eshal Ali** in Year 7 has produced this fantastic work!

**Erin Mole** *Openings*  
LO: To use the techniques we have studied to engage the reader with our setting  
The thunder ~~light~~ up the sky. It created a never-ending roar. Tree branches danced around slightly ~~leaving~~ the floor grabbing at the pace. The drive twisted and turned, it was shining as the moonlight reflected on its well-kept stone.  
Looking out of the window, a tall figure roared. It was a pale, ~~old~~ man with shiny black hair and an ~~apple~~ a crown on his face. He wore a tatty, grey robe, under his thick coat ~~like~~ these ~~big~~ ~~best~~ ~~man~~. His hands tapped against the window, as if he was trying to send a message.  
~~Big~~ Little did he know a something dreadful was about to happen.



Cain Davies

Lois Goode

**Katlyn Taylor** *Poetic Devices*

- Alliteration**: Series of words or phrases that have the same first consonant sound.
- Imagery**: Authors use of description and vivid language. Types of imagery are: Visual - refers to sight, Auditory - refers to sound, Kinesthetic - refers to movement, Tactile - refers to touch or feeling.
- Personification**: A poetic device where animals, objects and other inanimate objects are given human qualities.
- Onomatopoeia**: A word or phrase used for emphasis. Some poems rely on repetition for structure.
- Assonance**: Repetition of the vowel sound across words within the lines of a poem. An example of this is 'hap-scoten'.
- Metaphor**: An object is described as something else. An example of this is from a poem called 'The Highwayman' by Alfred Noyes: 'The moon was a ghastly gaunther upon cloudy seas.'
- Simile**: When something is described like something else or compared to something else.
- Onomatopoeia**: The formation of a word that describes a sound e.g. bang, clatter, sizzle.
- Repetition**: Groups of lines from a poem which usually share common features such as length, rhyme or meter. Similes can also be repeated a number of times. A 'Tale' is three times longer than a 'Ballad'.
- Repetition**: Used to make a poem easier to remember. Some forms of poetry require a particular rhythmic pattern e.g. Sonnets use a rhyming pattern called iambic pentameter which means one line has 10 syllables in 5 pairs.



Erin Mole



## A few messages from Mrs Cullum-Kenyon

I just wanted to share a handful of wonderful poster entries made by Year 7 for The National Shakespeare School Festival Poster Competition.....they are great!



Dylan Prosser Year 7



Cerys Davies Year 7



Ava Wellings Year 7

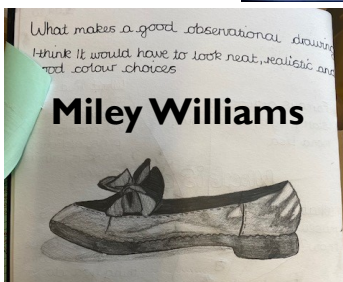
Harley Goldie Year 7



Max Toft-Bate Year 7

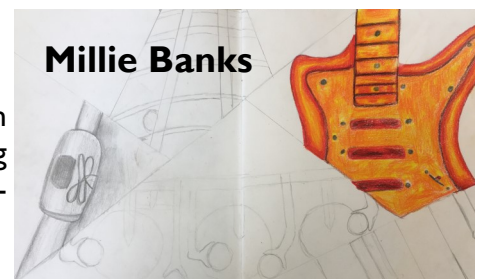


Miley Williams

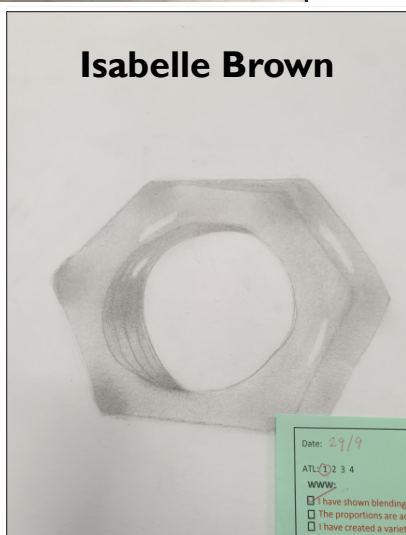


Such amazing blending skills shown by Millie, by using only 4 colouring pencils to create her Cubism artwork.

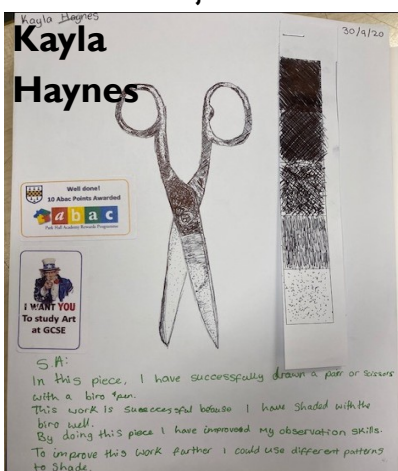
Millie Banks



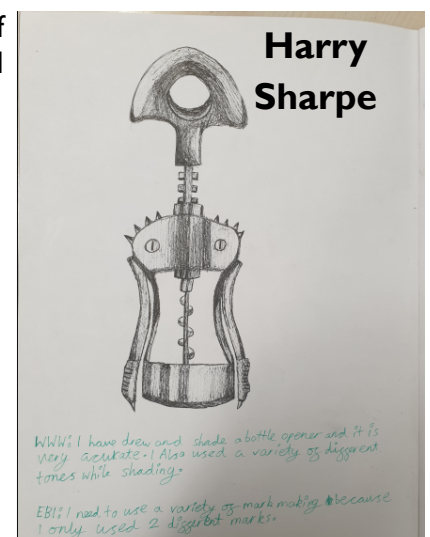
Isabelle Brown



Some fantastic examples of Year 9 Art of their observational drawings of mechanical objects.



Harry Sharpe



Throughout Black History Month 2020, Park Hall Academy will be dedicating each week to Black hero's who made significant contributions to British history. This week we are celebrating: **The Women Who Saved the NHS**



The NHS launched in **1948**, but only a few years into its existence, the system was severely struggling to cope with demand, and suffering from vast staff shortages generated by the Second World War. However by **1955**, the **arrival of tens of thousands of black women from Africa and the Caribbean had rescued our health system from the brink of ruin.** This generation of ambitious women faced prejudice from patients refusing to be treated by them in the hospital, and on the street, from white supremacists determined to 'keep Britain white'.





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## Calling Years 7 & 8!

To celebrate 'European Day of Languages', Aston University are asking pupils across the West Midlands to design and make their own languages poster.



The theme this year is:

### A European Country I'd like to visit



You should make a poster about which country you'd like to visit, facts about the country and why you chose it. It could be about France or Spain or any other European country. You could include information on languages spoken, famous landmarks, music and food...



Remember, use your imagination!



#### Rules:

1. It must include another language and can include some English too (for example, in a translation).
2. The judges will be looking at the quality of the artwork as well as the quality of French.
3. You can use a variety of materials; crayons, felts, material, sequins, glitter – use your imagination!
4. A4 in size.
5. It must be completed by hand, not by the computer.



**Deadline for entry = Tuesday 6<sup>th</sup> October 2020**



Please bring your entries to the classrooms of Miss Sweeney (B14), Miss Maxwell (B13) or Mrs Letts (B19) and LEAVE THEM IN THE PILE AT THE BACK OF THE CLASS by the date above. Make sure you also take a paper clip and attach a completed cover sheet to your entry.

***Bonne Chance! / ¡Buena suerte!***

NATIONAL  
POETRY  
DAY 2020

See It Like a Poet

To celebrate National Poetry day, Park Hall is launching a competition

**WRITE A POEM  
ENTITLED**

*VISION*

Please send your entry to your English teacher on  
Teams by 23rd October

WATCH  
THIS  
SPACE

Keep a look out on teams for **Park Hall Kitchen** which will be a virtual cooking club. Each week a recipe will be posted with a video of Mrs Salter cooking...

Participation | Respect | Independence | Determination | Energy



# Train to Teach Zoom Meet

Wednesday 21st October 2020, 5.00pm



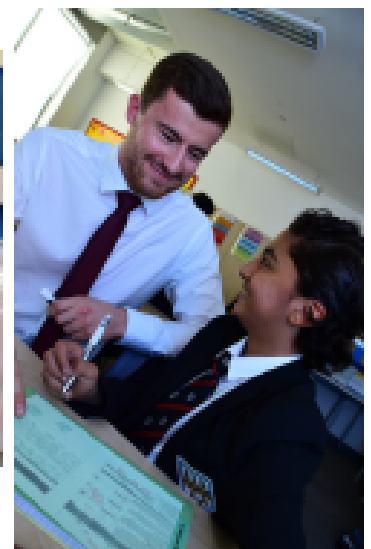
## ARDEN

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and The University of Warwick**

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To join us for a friendly informal discussion about how to become a teacher, please email and we'll send you a link to the meeting. For more information, please visit:

[Arden Teaching School Alliance website](https://www.arden.ac.uk/teaching-school-alliance)