

Catch Up Premium Strategy Statement September 2019

How much Catch Up premium funding has Park Hall Academy received for this academic year, 2019-2020?

Park Hall Academy received £24,320 in funding last academic year, and we are anticipating in March 2020 that we will be awarded a similar amount.

How does Park Hall Academy intend to spend the funding with reasons and evidence?

Based on the recommendations by the DfE in their evidence based research recommendations we propose to spend the funding on the following resources.

Please note, the following information has been rounded for reporting purposes. More detailed figures are available.	2019-2020
	Predicted
INCOME	
Catch-Up Premium Grant	24,500
Total Income	24,500
SPEND	
Park Hall Internal Staffing	
Intervention and LSAs	1,900
Sub-total	1,900
Other	
External Specialist Literacy Teacher	11,800
External Specialist Numeracy Teacher	10,800
Sub-total	22,600
Total Spend	24,500



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How did Park Hall Academy spend the Catch-Up premium funding we received for last academic year 2018-2019?

Please note, the following information has been rounded for reporting purposes. More detailed figures are available.	2018-2019
	Actual
INCOME	
Catch-Up Premium Grant	24,500
Total Income	24,500
SPEND	
Park Hall Internal Staffing	
Intervention and LSAs	1,900
Sub-total	1,900
Other	
External Specialist Literacy Teacher	11,800
External Specialist Numeracy Teacher	10,800
Sub-total	22,600
Total Spend	24,500

How did the premium make a difference to the attainment of those who attracted the funding?

We are unable to make comparisons to the achievement of pupils last academic year as the 'secondary ready' measure is now based on standardised scores and the school has moved towards a new grading system at Key Stage 3 at the start of the academic year.

Of those pupils who were not 'secondary ready' in reading at the end of primary school, 20% are currently now making the expected level of progress against their individual targets in English, on a flightpath to a grade 5 at the end of Key Stage 4. 44% of pupils are at least making the minimum expect progress with the remainder working towards. The rates of progress are stronger for those who are also disadvantaged, with 26% making the expected level of progress and 58% making at least the minimum expect progress.

78% of pupils are working at a grade 2 with the 22% working at a grade 1. Therefore, the Catch Up Premium has helped to ensure a significant majority of pupils have achieved a grade 2, the most common grade for pupils who were secondary ready upon starting Year 7.

Of those pupils who were not 'secondary ready' in Maths at the end of primary school, 9% are currently now making the expected level of progress against their individual targets in Maths, on a flightpath to a grade 5 at the end of Key Stage 4. 30% of pupils are at least making the minimum



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expect progress with the remainder working towards. The rates of progress are stronger for those who are also disadvantaged, with 10% making the expected level of progress.

85% of pupils are working at a grade 2 with the 15% working at a grade 1. Therefore, the Catch Up Premium has helped to ensure a significant majority of pupils have achieved a grade 2.