



Park Hall
Academy

2018 Assessment Week –
20th June 2018
Mrs T Liddell

9aar4- 22nd June 2018
9aar3- 28th June 2018
9bar3- 28th June 2018
9bar4- 29th June 2018

YEAR 9

Subject: Art

Length of exam: 60 minutes

Topics: WOW project

- Identify
- Record observations from primary resources

Equipment Required (Provided by teaching staff):

Pencil
Rubber
Sharpener
Cartridge paper

Personal objects (identity)- to be brought in from home

Skills Assessed:

Record (A03)

- Produce observations.**
- Apply to me to show a sense of form (3D qualities)**
- Draw with a controlled line.**
- Refer to own visual research which link to your work.**
- Experiment with drawing on a large scale.**
- Record from primary and secondary resources.**

Useful Websites/sources of information:

@parkhallart twitter
@parkhallacademyart instagram
@missgibbsparkhallart pintrest
www.GCSEpod.com



Park Hall Academy

YEAR 9

Subject: English

Length of exam: Assessment 1 hour

Topics:

Starting with this extract, how does Dickens show the transformation of Scrooge's character in A Christmas Carol?

Equipment Required:

Copy of the extract
Assessment criteria
Writing materials

Skills Assessed:

Students need to show an understanding of the extract and write a personal response. They must use text references and analyse language and structure. Students should show an understanding of the ways Shakespeare creates meaning in this extract. Students need to understand the context in which the play is written including how patriarchy existed in Elizabethan England and the roles of men and women in the play.

Useful Websites/Resources:

<http://www.sparknotes.com/shakespeare/romeojuliet/section12/>
<https://www.youtube.com/watch?v=7vHjpUN7RDQ>



Park Hall Academy

YEAR: 9

Subject: Geography

Length of exam: 1 hr

Topics:
River environments

Equipment Required:
Calculator
Ruler
Pencil
Highlighter

Skills Assessed:

- Map skills – 4 and 6 figure grid references.
- Numeracy skills- interpreting and analysing data.
- Extended writing and analysis skills.
- Spelling, punctuation and grammar .

Useful Websites/sources of information:

<https://www.bbc.com/education/examspecs/zy3ptyc>

<http://www.coolgeography.co.uk/>



Park Hall Academy

2018 Assessment Week
Week commencing 2nd July 2018.

YEAR 9

Subject: History

Length of exam: 1 Hour

Topics Studied

- How is the US political system structured?
- How did the Civil War effect the Civil Rights Movement?
- How much success had the civil rights movement had before 1960?
- What happened as a result of the March on Washington?
- What happened during the Freedom Summer of 1964?
- What did the Black Power Movement do?
- How successful were the Selma marches
- How far did Obama's presidency end the need for a Civil Rights movement

Equipment Required: Pen and Ruler

Skills Assessed:

A grade 2-3 student will...

- Describe the Civil Rights Movement. Describe what the Civil Rights Movement was like.
- Use examples from sources to describe the Civil Rights Movement.

A grade 4-5 student will...

- Explain the key events of the Civil Rights Movement. Link evidence and key dates

A grade 6+ student will...

- Explain how one event led to another Identify and assess the usefulness of sources on the Civil Rights Movement

Useful Websites/sources of information:

BBC Bitesize: Key Stage 3 History.

www.schoolhistory.co.uk

Spartacus-educational.com

www.historyonthenet.com



Park Hall Academy

KS3

Subject: ICT/CS/BS

Length of exam:

Topics:

Depending on the subject studied, a test checking knowledge gained in the subject so far.

Equipment Required:

User name and password

Skills Assessed:

Problem solving
Extended writing
Using spell check

Useful Websites/sources of information:

www.teach-ict.com



Park Hall Academy

YEAR 9 Higher

Subject: Maths

Length of exam: 2 x 1hr paper (1 Calculator, 1 Non-Calculator)

Topics: Students will be tested on all topics covered throughout the year

AC1

Arithmetic with decimals
Rounding
Estimating
Square/ cube numbers
Index notation
Laws of indices
BIDMAS
HCF and LCM
Product of Prime Factors
Standard Form
Simplifying expressions
Substitution
Expanding
Factorising quadratics

AC2

Solving equations
Form and solve equations
Change the subject of the formula.
Simple proof
Iteration
Generate sequences
Find the nth term of linear and quadratic sequences.
Two way tables
Averages
Pie charts/ time series/
frequency polygon/scatter graphs and correlation.

AC3/3a

Fractions
Percentages
Ratio
Interior/Exterior angles of polygons
Pythagoras' Theorem
Trigonometry
Gradients
Equation of straight line graphs.
Distance time graphs.
Velocity time graphs.

Equipment Required:

Scientific calculator (Casio fx-85GT Plus)
Protractor
Compass
Ruler
Pencil

Skills Assessed:

Applying basic skills to worded questions
Using mathematical instruments

Useful Websites/sources of information:

www.mathsWatchVLE.com



Park Hall Academy

YEAR 9 Foundation

Subject: Maths

Length of exam: 2 x 1hr paper (1 Calculator, 1 Non-Calculator)

Topics: Students will be tested on all topics covered throughout the year

AC1:

Sums with positive and negative numbers
BIDMAS
Rounding
Estimation
Place Value
Sums with Decimals
Indices, Powers and Roots
Using the Laws of Indices
Using a calculator effectively
Factors, multiples and primes
HCF and LCM

AC2:

Plotting Coordinates
Pictograms, Frequency Tables and Bar Charts
Mode, Median and Range from Graphs and Charts
Stem and Leaf diagrams
Pie Charts
Scatter Graphs - Including Line of Best Fit
Fractions, Decimals and Percentages - Ordering
Fractions Sums

AC3/4:

Percentages
Solving Linear Equations
Inequalities - Solving
Sequences and Patterns
Angles in polygons and parallel lines
Properties of 2D shapes
Interior and Exterior angles in Polygons
Averages and Range from tables and charts.

Equipment Required:

Scientific calculator (Casio fx-85GT Plus)
Protractor
Compass
Ruler
Pencil

Skills Assessed:

Applying basic skills to worded questions
Using mathematical instruments

Useful Websites/sources of information:

www.mathsWatchVLE.com



Park Hall Academy

YEAR 9

Subject: French

Length of exam: One hour.

Topics: Pupils have been learning a cross-curricular topic of 'World War 2 and France' where in the French language, they learn about how France changed during the second war including the different problems they faced compared to Britain and the key people involved. They will do this via revising and learning the perfect and past tenses in French as well as using the new vocabulary we learn in class.

Equipment Required:

Pen
Vocabulary Sheets
Pupils' own planning
Vocabulary and Grammar Mats (They will not be allowed dictionaries.)

Skills Assessed:

Writing at length in French (at least 250 words).
Use of the different tenses. (ie: perfect and imperfect (past) tenses, present tense, near future and future (will) tense.
Using the third person in French. ('he', 'she', 'they')
Literacy skills such as using paragraphs and deciding upon layout. (They should be practising the similar skills they use in English and transfer them.)

Useful Websites/sources of information:

<https://www.bbc.com/education/subjects/z9dqxn>

<http://www.verb2verbe.com/>

<http://www.conjugation-fr.com/>



Park Hall Academy

YEAR 9

Subject: Spanish

Length of exam: 1 hour.

Topics:

Pupils have been learning across a range of topics as they were introduced to Spanish this term. This includes: greetings and the Spanish alphabet; counting; days and months of the year; pencil case items and classroom furniture; describing pets; hair and eye colour and key hobbies. This also includes learning about Hispanic cultures and speaking changes in different, Spanish-speaking countries. They have also been learning key Spanish verbs (ser, ir, hacer, estar, tener) and have been introduced to the present tense in Spanish.

Equipment Required:

- Pen
- Highlighter
- Key Vocabulary (they will have a limit of thirty words)
- A plan for how they will structure their writing (in English).
- They will not be allowed to use a dictionary.

Skills Assessed:

Extended writing in Spanish.

Ability to form sentences with the correct punctuation.

Including the correct spellings of verbs.

An understanding of how spellings change depending on whether nouns they are masculine, feminine or plural.

Using conjunctions and opinions to extend sentences.

Including key vocabulary they have researched themselves.

Useful Websites/sources of information:

<http://www.spanish-games.net/>

<http://www.duolingo.com>

<https://rockalingua.com/games/colors>



Park Hall
Academy



YEAR 9 – Block 4

Subject: Drama – ‘Bouncers’

Length of exam: 1hr (Practical) 30 mins (Written)

Topics:

- Non-Naturalistic/Comedy Acting
- Acting skills used in the Godber style
- Characterisation Techniques and Drama Strategies

Equipment Required:

Practical Assessment - Lesson 9

Each student is to perform a character in a preferred script (6 choices in total) all taken from the Play- *Bouncers* by John Godber

- ✓ Script (lines must be learnt)

Written Assessment – Lesson 10

Each student is to complete a written knowledge test.

- ✓ Blue/Black Pen
- ✓ (if possible) Green pen to peer mark

Skills Assessed:

- Body language
- Facial expressions
- Use of voice- including change in pitch, tone and tempo depending on character
- Addition of drama techniques to the scenes given
- Line learning
- Contribution of ideas
- Making full use of the rehearsal time given (Focus)
- Working as a team

Useful Websites/sources of information:

- YouTube: Bouncers- Movie Snippets
- The supporting revision sheet given to your child in week 8/9. This needs to be signed once you have seen them revising the information in preparation for this knowledge test.



Park Hall Academy



YEAR 9 – BLOCK 4

Subject: Dance – 'The Company'

Length of exam: 1hr (Practical) 30 mins (Written)

Topics:

- Roles within a theatre company
- Skills used in production roles
- Skills used in performer roles

Equipment Required:

Practical Work

Each student is to take part in workshops exploring production roles and performance roles.

- ✓ Bare feet
- ✓ Girls – trousers/ leggings

Written Work

Each student will need;

- ✓ Pen/pencil/ruler
- ✓ Colouring pencils

Skills Assessed:

DANCE SKILLS

PHYSICAL SKILLS

posture
balance
coordination
flexibility
Extension

PERFORMANCE SKILLS

projection
focus
spatial awareness
facial expression
musicality

DRAMA SKILLS

VOCAL SKILLS

Volume
Pace
Accent

PHYSICAL SKILLS

Body Language and Gesture
Facial Expression and Eye Contact
Interaction

PRESENTING SKILLS

PERFORMANCE SKILLS

Confidence
Eye Contact

Plus...

Creativity in your designs
Description
Analysis

Useful Websites/sources of information:

- YouTube. Lord of the Flies snippets
- The supporting revision guide given to your child in week 9. This needs to be signed once you have seen them revising the information in preparation for this knowledge test.



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YEAR 8 – Block 4

Subject: Drama – ‘Stimulus’

Length of exam: 1hr (Practical) 30 mins (Written)

Topics:

- Devising from a stimulus
- Acting skills used in devising theatre
- Characterisation Techniques and Drama Strategies

Equipment Required:

Practical Assessment - Lesson 9

Each student is to perform a performance based on one of the five given stimuli (script, boots, haunted house, handshake)

- ✓ Script (lines must be learnt if relevant)

Written Assessment – Lesson 10

Each student is to complete a written knowledge test.

- ✓ Blue/Black Pen
- ✓ (if possible) Green pen to peer mark

Skills Assessed:

- Body language
- Facial expressions
- Use of voice
- Addition of drama techniques to the scenes given
- Line learning
- Contribution of ideas
- Making full use of the rehearsal time given (Focus)
- Working as a team

Useful Websites/sources of information:

- BBC Bitesize: Responding to a stimulus
- The supporting revision sheet given to your child in week 8/9. This needs to be signed once you have seen them revising the information in preparation for this knowledge test.



Park Hall
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YEAR 8 – Block 4

Subject: Dance – ‘Stimulus’

Length of exam: 1hr (Practical) 30 mins (Written)

Topics:

- Choreographing from a stimulus
- Dance skills used in choreographed dances
- Performance skills based on the dance idea

Equipment Required:

Practical Assessment - Lesson 9

Each student is to perform a dance of their choice taken from the ones explored in lesson

- ✓ Bare feet
- ✓ Girls – trousers/ leggings

Written Assessment – Lesson 10

Each student is to complete a written knowledge test.

- ✓ Blue/Black Pen
- ✓ (if possible) Green pen to peer mark

Skills Assessed:

- Application of dance actions
- Use of choreographic devices
- Originality and creativity
- Contribution of ideas
- Making full use of the rehearsal time given (Focus)
- Working as a team

Useful Websites/sources of information:

- The supporting revision sheet given to your child in week 8/9. This needs to be signed once you have seen them revising the information in preparation for this knowledge test.



Park Hall Academy

YEAR 9

Subject: Science

Length of exam: 30 minutes

Topics:

Biology 1 – cells, mitosis, digestion, heart, diseases, respiration, photosynthesis

Equipment Required:

Pen, pencil, ruler, rubber, highlighter, calculator

Skills Assessed:

Knowledge of key vocabulary
Literacy- extended writing
Analysing graphs, data in tables

Useful Websites/sources of information:

Your class book

<https://www.bbc.com/education/levels/z98jnp3>

<https://phaks3science.weebly.com/year-9.html>



Park Hall Academy

YEAR 9

Subject: Food preparation and nutrition

Length of exam: No exam

Topics:

Development of higher level practical skills
Foods from around the world
Food science investigations

Equipment Required:

Pen, pencil, ruler, ingredients for practical work, container to take food home

Skills Assessed:

Practical skills
Planning skills (higher level time planning and sequencing of recipes in line with GCSE NEA requirements)
Higher level evaluation of products and practical skills in line with NEA GCSE requirements.

Useful Websites/sources of information:

~~Your class book~~

Any food magazine or cookery book
TV such as the Great British Bake Off. Master Chef
<https://www.nhs.uk/live-well/eat-well/>
www.foodafactoflife.org.uk/



Park Hall Academy

YEAR 9

Subject: Design and technology

Length of exam: No exam

Topics:

Development of higher level practical skills

Development of GCSE skills, for example making products from scrap materials

Theory knowledge through delivery of lessons

Mini projects to develop practical skills

Equipment Required:

Pen, pencil, ruler, materials for practical's (provided).

Skills Assessed:

Practical skills

Planning skills

Higher level evaluation of products and practical skills in line with NEA GCSE requirements.

Independent work and team work

CAD/CAM skills

Quality of practical outcomes

Useful Websites/sources of information:

Your class book

D&T student

Technology student

BBC Bitesize

<https://www.bbc.com/education/subjects/zg9d7ty>