



Park Hall  
Academy

2018 Assessment Week –  
20<sup>th</sup> June 2018  
Mrs T Liddell

8a/ar1-28<sup>th</sup> June 2018

## YEAR 8

### Subject: Art

Length of exam: 60 minutes

**Topics:** Brazilian festival project.

- Artist influences
- Record

**Equipment Required (Provided by teaching staff):**

Pencil  
Rubber  
Sharpener  
Cartridge paper

**Skills Assessed:**

**Record (A03)**

- Produce observations.
- Apply tone to show a sense of form (3D qualities)
- Draw with a controlled line.
- Refer to own visual research which link to your work.
- Experiment with drawing on a large scale.
- Record from primary and secondary resources.

**Useful Websites/sources of information:**

@parkhallart twitter  
@parkhallacademyart instagram  
@missgibbsparkhallart pintrest  
[www.GCSEpod.com](http://www.GCSEpod.com)



# Park Hall Academy

## YEAR 8

### Subject: English

Length of exam: Assessment 1 hour

**Topics:**

Explain how Shakespeare presents Prospero and Ariel's relationship in the play

**Equipment Required:**

Copy of the extract  
Assessment criteria  
Writing materials

**Skills Assessed:**

Students need to show an understanding of the extract and write a personal response. They must use text references and analyse language and structure. Students should show an understanding of the ways Shakespeare creates meaning in this extract. Students need to understand the context in which the play is written including how patriarchy existed in Elizabethan England and the roles of men and women in the play.

**Useful Websites/Resources:**

<http://www.sparknotes.com/shakespeare/romeojuliet/section12/>  
<https://www.youtube.com/watch?v=7vHjpUN7RDQ>



# Park Hall Academy

## YEAR: 8

## Subject: Geography

Length of exam: 1 hr

### Topics:

#### **Globalisation**

Causes and consequences of globalisation.  
Impacts of globalisation  
TNCs- Nike and sweat shops  
Chain of production  
Food miles

### Equipment Required:

- Pen
- Ruler
- Pencil

### Skills Assessed:

- Map skills – 4 and 6 figure grid references.
- Numeracy skills- interpreting and analysing data.
- Extended writing and analysis skills.
- Spelling, punctuation and grammar .

### Useful Websites/sources of information:

<http://www.bbc.co.uk/bitesize/ks3/geography/interdependence/globalisation/revision/2/>  
<http://uk.businessinsider.com/how-nike-solved-its-sweatshop-problem-2013-5>



# Park Hall Academy

2018 Assessment Week  
Week commencing 2<sup>nd</sup> July 2018.

## YEAR 8

### Subject: History

Length of exam: 1 Hour

#### Topics Studied

- ☐ Living conditions in British towns
- ☐ Public health in Britain
- ☐ The germ theory
- ☐ Public Health heroes
- ☐ The impact of the Great Stink
- ☐ Support and opposition to reform
- ☐ Peel's police force
- ☐ Industrial Revolution

**Equipment Required:** Pen and Ruler

#### **Skills Assessed:**

*A grade 2-3 student will...*

- Describe the problems of Public Health
- Describe what Industrial towns were like. Use examples from sources to describe Industrial towns

*A grade 4-5 student will...*

- Explain the key events of the Industrial Revolution. Link evidence and key dates

*A grade 6+ student will...*

- Explain how one event led to another Identify and assess the usefulness of sources on the Development of Public Health

#### **Useful Websites/sources of information:**

BBC Bitesize: Key Stage 3 History.

[www.schoolhistory.co.uk](http://www.schoolhistory.co.uk)

[Spartacus-educational.com](http://Spartacus-educational.com)

[www.historyonthenet.com](http://www.historyonthenet.com)



# Park Hall Academy

## KS3

## Subject: ICT/CS/BS

Length of exam:

**Topics:**

Depending on the subject studied, a test checking knowledge gained in the subject so far.

**Equipment Required:**

User name and password

**Skills Assessed:**

Problem solving  
Extended writing  
Using spell check

**Useful Websites/sources of information:**

[www.teach-ict.com](http://www.teach-ict.com)



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## YEAR 8 Foundation

### Subject: Maths

Length of exam: 2 x 1hr paper (1 Calculator, 1 Non-Calculator)

Topics: Students will be tested on all topics covered throughout the year

**AC1:**

Convert fractions to decimals  
Simplify ratio  
Divide into a ratio  
Proportion  
Recipes  
Interpret and read scales  
Measure/draw lines and angles  
Scale drawing  
Maps and scales  
Enlargement

**AC2:**

Probability of events on scale  
Probability of events  
Sample space  
Experimental probability  
Collect data  
Pictogram  
Bar chart  
Averages  
Pie chart  
Scatter graph

**AC3/3a:**

Area of basic shapes  
Area of compound shapes  
Parts of circles  
Area/circumference of circles  
Congruence  
Similar shapes  
Constructions  
Simplifying expressions  
Sequences  
Coordinates

**Equipment Required:**

Scientific calculator (Casio fx-85GT Plus)  
Protractor  
Compass  
Ruler  
Pencil

**Skills Assessed:**

Applying basic skills to worded questions  
Using mathematical instruments

**Useful Websites/sources of information:**

[www.mathsWatchVLE.com](http://www.mathsWatchVLE.com)



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## YEAR 8 Higher

### Subject: Maths

Length of exam: 2 x 1hr paper (1 Calculator, 1 Non-Calculator)

Topics: Students will be tested on all topics covered throughout the year

**AC1:**

Convert fractions to decimals  
Share in ratio  
Reverse ratio  
Proportion  
Recipes  
Interpret and read scales  
Measure/draw lines and angles  
Maps and scales  
Bearings  
Enlargement

**AC2:**

Probability of events  
Sample space  
Experimental probability  
Pictogram  
Bar chart  
Qualitative and quantitative data  
Averages  
Mean from frequency table  
Pie charts  
Scatter graph

**AC3/3a:**

Area of basic shapes  
Area of compound shapes  
Area/circumference of circles  
Pythagoras' Theorem  
Constructions  
Substitution  
Sequences  
Coordinates  
Plotting graphs

**Equipment Required:**

Scientific calculator (Casio fx-85GT Plus)  
Protractor  
Compass  
Ruler  
Pencil

**Skills Assessed:**

Applying basic skills to worded questions  
Using mathematical instruments

**Useful Websites/sources of information:**

[www.mathsWatchVLE.com](http://www.mathsWatchVLE.com)



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## YEAR 8

### Subject: French

Length of exam: 10 minutes (Speaking as a group).

**Topics:** Pupils have recently been studying 'Les Vacances' (Holidays) where they have been learning the names of the different countries and how to describe them, how to discuss and describe different methods of transport and also what activities they could do on holiday. Their assessed piece for the end of the block will be a 'café role-play where they work in groups to speak and create a scene in French together.

**Equipment Required:**

Pupils' own planning (there will be a limited number of phrases they can bring in.)  
Certain props for the 'café' or 'restaurant'.

**Skills Assessed:**

Fluency and pronunciation – how well the pupils try to 'sound French' and realistic.  
Use of different tenses.  
Use of opinions and extending opinions using 'parce que' / 'car' (because).  
Use of different pronouns and names to describe others. (ie: 'he', 'she' and 'they')  
Use of different vocabulary and phrases they have found themselves.

**Useful Websites/sources of information:**

<http://www.french-games.net/>  
<http://www.verb2verbe.com/>  
<http://www.conjugation-fr.com/>





# Park Hall Academy

## YEAR 8

### Subject: Spanish

Length of exam: 1 hour.

#### **Topics:**

Pupils have been learning across a range of topics as they were introduced to Spanish this term. This includes: greetings and the Spanish alphabet; counting; days and months of the year; pencil case items and classroom furniture; describing pets; hair and eye colour and key hobbies. They have also been learning key Spanish verbs (ser, ir, hacer, estar, tener) and have been introduced to the present tense in Spanish.

#### **Equipment Required:**

- Pen
- Highlighter
- Key Vocabulary (they will have a limit of thirty words)
- A plan for how they will structure their writing (in English).
- They will not be allowed to use a dictionary.

#### **Skills Assessed:**

##### **Extended writing in Spanish.**

Ability to form sentences with the correct punctuation.

Including the correct spellings of verbs.

An understanding of how spellings change depending on whether nouns they are masculine, feminine or plural.

Using conjunctions and opinions to extend sentences.

Including key vocabulary they have researched themselves.

#### **Useful Websites/sources of information:**

<http://www.spanish-games.net/>

<http://www.duolingo.com>

<https://rockalingua.com/games/colors>



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## YEAR 8

Subject : Science

Length of exam: 45 minutes

**Topics:**

Types of chemical reaction – reactivity, displacement, metal extraction

Energy and heating – heat energy transfer, thermometers, insulation

Pressure – air pressure, water pressure, floating and sinking

**Equipment Required:**

Pen, pencil, ruler, rubber, highlighter, calculator

**Skills Assessed:**

Reading graphs and tables, interpreting data, using existing knowledge to answer a range of questions on the topics studied.

**Useful Websites/sources of information:**

Your class book

<https://www.bbc.com/education/levels/z4kw2hv>

<https://phaks3science.weebly.com/year-9.html>



# Park Hall Academy

## YEAR 8

**Subject : Food Preparation and Nutrition**

Length of exam: No exam

**Topics:**

- Healthy Eating guidelines and the importance of a healthy diet.
- Issues related to diets high in fat and sugar and how to reduce the risks
- Further development of practical skills (use of oven, hob, development of knife skills and higher level practical skills related to the GCSE practical requirements)
- Further development of food science knowledge and understanding

**Equipment Required:**

Pen, pencil, ruler, ingredients for practical work and a container for taking food home.

**Skills Assessed**

Practical skills

Planning skills (development of time planning and sequencing of recipes)

Evaluation of products and practical skills

**Useful Websites/sources of information:**

**Any food magazine or cookery book**

**TV such as the Great British Bake Off. Master Chef**

**<https://www.nhs.uk/live-well/eat-well/>**

**[www.foodafactoflife.org.uk/](http://www.foodafactoflife.org.uk/)**



# Park Hall Academy

## YEAR 8

Subject :Design and technology

Length of exam: No exam

**Topics:**

- Re-cap of health and safety
- Drawing skills i.e. perspective drawing
- Designs and transferring designs
- Time management and cutting out
- Working in a team and independently

**Equipment Required:**

Pen, pencil, ruler, materials for practical (provided).

**Skills Assessed**

Practical skills

Planning skills (development of time planning and sequencing of steps)

Success of product

Working in a team/individually

Evaluation of products and practical skills

**Useful Websites/sources of information:**

Your class book

D&T student

Technology student

BBC Bitesize <https://www.bbc.com/education/subjects/zg9d7ty>