



Park Hall Academy YEAR 7

2018 Assessment Week –
20th June 2018
Mrs T Liddell

7a/ar2- 6th and 20th June
2018

Subject: Art

Length of exam: 120 minutes split over 2 lessons.

Topics: Art History- Pop Art

- Composition.
- Artist influence (A01)

Equipment Required (Provided by teaching staff):

Images
Cartridge paper
Oil pastels
Images
Paint

Skills Assessed:

A01 Develop:

- Artist influence is clearly evidenced in final composition.
- Materials are applied with control and growing confidence.
- Observations are accurate and in proportion.
- Work is presented creatively and the use of space has been considered.

Useful Websites/sources of information:

@parkhallart twitter
@parkhallacademyart instagram
@missgibbsparkhallart pintrest
www.GCSEpod.com



Park Hall Academy

YEAR 7

Subject: English

Length of exam: Assessment 1 hour

Topics:

Analyse language and structure in Act 3 scene 5 of *Romeo and Juliet*

Equipment Required:

Copy of the extract
Assessment criteria
Writing materials

Skills Assessed:

Students need to show an understanding of the extract and write a personal response. They must use text references and analyse language and structure. Students should show an understanding of the ways Shakespeare creates meaning in this extract. Students need to understand the context in which the play is written including how patriarchy existed in Elizabethan England and the roles of men and women in the play.

Useful Websites/Resources:

<http://www.sparknotes.com/shakespeare/romeojuliet/section12/>
<https://www.youtube.com/watch?v=7vHjpUN7RDQ>



Park Hall Academy

YEAR 7

Subject: Geography

Length of exam: 1 hr

Topics:

Weird and Wonderful World

- Bermuda Triangle
- Great Barrier Reef
- Easter Island
- Race Track Playa
- Svalbard and the Northern Lights

Equipment Required:

- Pen
- Ruler
- Pencil

Skills Assessed:

- Map skills – 4 and 6 figure grid references.
- Numeracy skills- interpreting and analysing data.
- Extended writing and analysis skills.
- Spelling, punctuation and grammar .

Useful Websites/sources of information:

<http://www.unmuseum.org/triangle.htm>

<https://www.lonelyplanet.com/chile/rapa-nui-easter-island>

<http://www.greatbarrierreef.org/>



Park Hall Academy

2018 Assessment Week
Week commencing 2nd July 2018.

YEAR 7

Subject: History

Length of exam: 1 Hour

Topics Studied

- Did Richard III deserve to rule?
- To what extent was Richard III a good king?
- How far were the Princes in the Tower Richard's responsibility?
- What can we learn from the death of Richard III?
- How accurate is Shakespeare's representation of Richard III?
- Historian's interpretations of Richard.
- The Wars of the Roses

Equipment Required: Pen and Ruler

Skills Assessed:

A grade 2 student will...

- Describe Richard III
- Describe the Wars of the Roses. Use examples from sources to describe Richard III

A grade 3 student will...

- Explain the actions of Richard III
- Link evidence and key dates to come to a judgement on The actions of Richard III.

A grade 4-5 student will...

- Explain how one event led to another Identify and assess the usefulness of sources on Richard III

Useful Websites/sources of information:

BBC Bitesize: Key Stage 3 History.

www.schoolhistory.co.uk

Spartacus-educational.com

www.historyonthenet.com



Park Hall Academy

KS3

Subject: ICT/CS/BS

Length of exam:

Topics:

Depending on the subject studied, a test checking knowledge gained in the subject so far.

Equipment Required:

User name and password

Skills Assessed:

Problem solving
Extended writing
Using spell check

Useful Websites/sources of information:

www.teach-ict.com



Park Hall Academy

YEAR 7 Foundation

Subject: Maths

Length of exam: 2 x 1hr paper (1 Calculator, 1 Non-Calculator)

Topics: Students will be tested on all topics covered throughout the year

AC1:

Ordering numbers
Place value
Addition and subtraction
Multiplication and division
Multiply/divide by powers of 10
BIDMAS
Factors and multiples
Prime numbers

AC2:

Rounding to nearest 10,100,1000/decimal places
Collect like terms
Expand brackets
Solving linear equations
Sequences
Prime factors
Convert fraction, decimal, %
Percentage of amount
Shade fraction of amount

AC3/3a:

Types of angles
Angle rules
Angles in a triangle
Angles (algebra)
Reading scales
Simplify ratio
Share in ratio
Transformations

Equipment Required:

Scientific calculator (Casio fx-85GT Plus)
Protractor
Compass
Ruler
Pencil

Skills Assessed:

Applying basic skills to worded questions
Using mathematical instruments

Useful Websites/sources of information:

www.mathsWatchVLE.com



Park Hall Academy

YEAR 7 Higher

Subject: Maths

Length of exam: 2 x 1hr paper (1 Calculator, 1 Non-Calculator)

Topics: Students will be tested on all topics covered throughout the year

AC1:

Convert fraction, decimal, %
Addition and Subtraction
Multiplication and Division
BIDMAS
 x/\div by powers of 10
Order fractions
Round whole numbers
Fractions: $+$ $-$ \times \div
Factors and multiples
LCM and HCF

AC2:

Rounding to decimal
places/significant figures
Estimation
Collect like terms
Expand brackets
Index laws
Factorise expressions
Solving equations
Sequences
Prime factors
Percentage of amount
Percentage increase/decrease

AC3/3a:

Angles in triangle
Alternate/corresponding
angles
Area of basic shapes
Area of compound shapes
Area/circumference of
circles
Nets
Share in ratio
Reverse ratio
Transformations

Equipment Required:

Scientific calculator (Casio fx-85GT Plus)
Protractor
Compass
Ruler
Pencil

Skills Assessed:

Applying basic skills to worded questions
Using mathematical instruments

Useful Websites/sources of information:

www.mathsWatchVLE.com



Park Hall Academy

YEAR 7

Subject: French

Length of exam: 10 minutes (Speaking as a group)

Topics:

Pupils have been studying a topic called 'Chez Moi, Chez Toi' (At my house, at your house) where they have been learning to describe where they live, their opinions about their area, what they do at the weekend and how to use invitations in French. They are also working on increasing their grammar skills in the present and near future tenses.

Equipment Required:

- Pen
- Highlighter
- Key Vocabulary (they will have a limit of thirty words)
- A plan for how they will structure their writing (in English).
- They will not be allowed to use a dictionary.

Skills Assessed:

Extended speaking in French in groups.

Pronunciation

Intonation

Grammar targets such as using the correct articles and adjectives for masculine, feminine and plural nouns.

Adapting the present tense with different pronouns to describe others (ie: 'he', 'she', 'they')

Use of the near future tense.

Useful Websites/sources of information:

<http://www.french-games.net/>

<http://www.verb2verbe.com/>

<http://www.conjugation-fr.com/>



Park Hall Academy

YEAR 7

Subject: Spanish

Length of exam: 1 hour.

Topics:

Pupils have been learning across a range of topics as they were introduced to Spanish this term. This includes: greetings and the Spanish alphabet; counting; days and months of the year; pencil case items and classroom furniture; describing pets; hair and eye colour and key hobbies. They have also been learning key Spanish verbs (ser, ir, hacer, estar, tener) and have been introduced to the present tense in Spanish.

Equipment Required:

- Pen
- Highlighter
- Key Vocabulary (they will have a limit of thirty words)
- A plan for how they will structure their writing (in English).
- They will not be allowed to use a dictionary.

Skills Assessed:

Extended writing in Spanish.

Ability to form sentences with the correct punctuation.

Including the correct spellings of verbs.

An understanding of how spellings change depending on whether nouns they are masculine, feminine or plural.

Using conjunctions and opinions to extend sentences.

Including key vocabulary they have researched themselves.

Useful Websites/sources of information:

<http://www.spanish-games.net/>

<http://www.duolingo.com>

<https://rockalingua.com/games/colors>



Park Hall
Academy



YEAR 7 – Block 4

Subject: Drama ‘Around the world’

Length of exam: 1hr (Practical) 30 mins (Written)

Topics:

- Around the worlds
- Acting skills used in styles of theatre from: China, Italy and Russia.
- Characterisation Techniques and Drama Strategies.

Equipment Required:

Practical Assessment - Lesson 4

Each student is to perform a piece drama in one of the styles of theatre they have studied. They can choose from Symbolism (China), Commedia Dell’ Arte (Italy) and Naturalism (Russia).

Written Assessment – Lesson 5

Each student is to complete a written knowledge test.

- ✓ Blue/Black Pen
- ✓ (if possible) Green pen to peer mark

Skills Assessed:

- Body language
- Facial expressions
- Use of voice (volume, pitch, tone, tempo, volume, clarity)
- Clear status shown through levels
- Line learning (if chosen style is Naturalism)
- Contribution of ideas
- Working as a team

Useful Websites/sources of information:

- YouTube: National Theatre- Commedia Dell’ Arte.
- The supporting revision sheet given to your child in week 4. This needs to be signed once you have seen them revising the information in preparation for this knowledge test.



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YEAR 7 – Block 4

Subject: Dance – ‘Around The World’

Length of exam: 1hr (Practical) 30 mins (Written)

Topics:

- Bhangra Dancing
- Hakka
- Capoeira
- Celebration and cultural dance from around the world

Equipment Required:

Practical Assessment - Lesson 4

Each student is to perform in a group dance of their own choice taken from the countries explored.

- ✓ Bare feet
- ✓ Girls – trousers/ leggings

Written Assessment – Lesson 5

Each student is to complete a written knowledge test.

- ✓ Pen

Skills Assessed:

- Accuracy of movement
- Movement memory
- Spatial awareness
- Accuracy of timing
- Embodiment of dance idea
- Use of expression
- Relationships with others
- Energy and concentration
- Use of choreographic devices

Useful Websites/sources of information:

- You tube: Various videos of dance from around the world
- The supporting revision guide given to your child in week 4



Park Hall Academy

YEAR 7

Subject : Science

Length of exam: 45 minutes

Topics:

Earth and universe – planets, stars, satellites, gravity
Electricity – current, voltage, circuits, static
Movement – bones, muscles, joints

Equipment Required:

Pen, pencil, ruler, rubber, highlighter, calculator

Skills Assessed:

Knowledge of key words
Literacy
Numeracy
Analysing graphs, data in tables

Useful Websites/sources of information:

Your class book

<https://www.bbc.com/education/levels/z4kw2hv>



Park Hall Academy

YEAR 7

Subject : Food Preparation and Nutrition

Length of exam: No exam

Topics:

Development of practical skills
Introduction into health and safety (personal and food safety)
Introducing concepts of healthy eating
Introduction to basic food science

Equipment Required:

Pen, pencil, ruler, ingredients for practical and containers to take food home.

Skills Assessed:

Practical skills
Planning skills (basic time planning and sequencing of recipes)
Evaluation of products and practical skills

Useful Websites/sources of information:

Your class book

Any food magazine or cookery book

TV such as the Great British Bake Off. Master Chef

<https://www.nhs.uk/live-well/eat-well/>

www.foodafactoflife.org.uk/



Park Hall Academy

YEAR 7

Subject : Design technology

Length of exam: No exam

Topics:

Development of practical skills
Introduction into health and safety (personal and equipment safety)
Introducing concepts of research and designing.
Introduction to basic tools and cutting out.

Equipment Required:

Pen, pencil, ruler, computers, materials for practical (provided).

Skills Assessed:

Practical skill.
Working to time and quality of product made.
Individual and team work skills.
Evaluation of products and practical skills

Useful Websites/sources of information:

Your class book

D&T student

Technology student

BBC Bitesize <https://www.bbc.com/education/subjects/zg9d7ty>