



# Park Hall Academy

## French

### Course Overview

#### KEY STAGE 3 (Years 7, 8 & 9)

##### Year 7

<b>Autumn 1</b> (Sept- Oct)	Language Awareness – What does learning another language mean to me?
<b>Autumn 2</b> (Nov-Dec)	All about me – Talking about myself and others in French
<b>Spring 1</b> (Jan- Feb)	School – Talking about my school and the rules we have.
<b>Spring 2</b> (Mar- Apr)	My Past times. What I do in my spare time and giving opinions on it.
<b>Summer 1</b> (May-June)	My Zone – talking about where I live and who with.
<b>Summer 2</b>	Holidays – Describing what I do on holiday and where I usually go.

##### Year 8

<b>Autumn 1</b> (Sept- Oct)	Media – what do I watch on TV and at the cinema?
<b>Autumn 2</b> (Nov-Dec)	Paris – How does Paris compare with Birmingham and what can we do there?
<b>Spring 1</b> (Jan- Feb)	My Identity – Talking about ourselves in three tenses.
<b>Spring 2</b> (Mar- Apr)	My Zone – what is in my town and what I can do there.
<b>Summer 1</b> (May-June)	Talent – Talking about what talents both myself and others have.
<b>Summer 2</b>	French speaking countries – who else in the world speaks French and what is it like there?

##### Year 9

<b>Autumn 1</b> (Sept- Oct)	Teenage social life – what do I do in my spare time?
<b>Autumn 2</b> (Nov-Dec)	Healthy Living – What does it mean to be healthy, looking at diet and exercise.
<b>Spring 1</b> (Jan- Feb)	Jobs and my future plans – talking about the qualities I need for the job I would like to do in the future.
<b>Spring 2</b> (Mar- Apr)	Holidays -



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<b>Summer 1</b> (May-June)	My place in the world – starting to use more formal language to discuss what goes on in the world around us.
<b>Summer 2</b>	My World Today and Tomorrow – What it means to be English, current affairs and stereotypes.

#### KEY STAGE 4 (Years 10 and 11)

##### Year 10

<b>Autumn 1</b> (Sept- Oct)	Shopping – Practicing using language and asking questions. Introduction to the GCSE course and recap of KS3 French Skills.
<b>Autumn 2</b> (Nov-Dec)	Free Time and The Media – How new technology impacts our lives, comparing and contrasting time frames. Controlled Assessment Writing One
<b>Spring 1</b> (Jan- Feb)	Home and Local Area – Where we live and how it compares to others around the world. Controlled Assessment Speaking One
<b>Spring 2</b> (Mar- Apr)	School and Future plans – What are we doing now? Talking about how life now compares to our ideal future plans. Controlled Assessment Writing Two
<b>Summer 1</b> (May-June)	Health – How do our everyday choices impact on our healthy living? Reading Practise for Terminal Exam
<b>Summer 2</b>	Environment – How do our lives make a difference to the environment we live in? Using the subjunctive to help us. Listening Practise for Terminal Exam.

##### Year 11

<b>Autumn 1</b> (Sept- Oct)	Holidays – Combining a number of tenses to talk about our holiday plans. Controlled Assessment Speaking Two
<b>Autumn 2</b> (Nov-Dec)	Current and Future Jobs – Reflecting on work experience – what did we enjoy and how it impacts our future. Controlled Assessment Writing Three.
<b>Spring 1</b> (Jan- Feb)	Self and Relationships – Home and family using a range of tenses and grammatical techniques. Controlled Assessment Speaking Three.
<b>Spring 2</b>	Holidays and Special Occasions – Comparing French and



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<b>(Mar- Apr)</b>	English national holidays. Focus on Reading Terminal Exam.
<b>Summer 1 (May-June)</b>	World Events and Issues – What is going on in the World Currently? Focus on Listening Terminal Exam.
<b>Summer 2</b>	Exam